



Fact Book 2017-2022

Chattahoochee Valley Community College
Division of Strategic Initiatives
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Message from the President



Greetings on behalf of the Chattahoochee Valley Community College (CVCC) Family!

CVCC is proud to present its **2017-2022 Fact Book**, which is a statistical compilation of information on our product of work over a five-year period. To say the least, during the 2020-2021 academic year, COVID-19 impacted our College in ways that we were unable to foresee. That impact has continued through the 2021-2022. Much of that impact is reflected in our enrollment and student outcomes. We were faced with many challenges; however, CVCC remains a jewel in this community and an excellent educational resource for the citizens in the Chattahoochee Valley region.

To fulfill our mission, we offer adult education, workforce development, academic transfer preparation, and career and technical educational training. Whether our students are returning to our College or enrolling with us for the first time, we have addressed their needs with vigor. Our goal is to be as transparent, accessible, and resourceful as possible to both internal and external stakeholders. We share the information contained in this *Fact Book* with transparency and a desire to provide a better service to our constituents in mind. This information provides a framework for improvement to meet the everchanging needs of our students and the community at large.

We are committed to excellence in customer service as well as educational delivery. The College has positioned itself to engage students in the classroom and empower them by being willing and eager participants in their educational pursuits. We are preparing students to enter the labor market, advance to four-year colleges and universities, become leaders and providers for their families, and be responsible citizens in the community. We take our jobs as educational leaders very seriously, and we are dedicated to providing the best possible service to the citizens of this area. We hope this *Fact Book* offers insight on the challenges, opportunities, and accomplishments of the College and provides a better understanding of our value to this community.

Thank you for your review of this *Fact Book* and for your support of the College!

Jacqueline B. Screws
President



History

Chattahoochee Valley Community College was established by an act of the Alabama Legislature during its 1973 legislative session. Located in Phenix City, Alabama, CVCC serves the citizens of Phenix City, Russell County, and parts of Bullock, Lee, Macon and Barbour counties. Its primary service area is Russell County, the eastern one-third of Macon County and the southeastern corner of Lee County. It also provides a variety of educational opportunities for the citizens of the Fort Benning - Columbus, Georgia metropolitan area.

CVCC opened in January of 1974 and initially used temporary facilities located throughout Phenix City. CVCC first occupied its present permanent location in 1976. Its campus contains approximately 120 acres upon which are located twelve permanent buildings: an instructional and performing arts center, an administrative/classroom building, a general-purpose classroom building, a learning resources center, a fine arts building, a health and physical education building/gymnasium, an athletic complex, a student services center, an industry training center and a security building. In 2020, the College acquired the Adams Building from Troy University for the purpose of developing a one-stop student center and instructional facility (noted in the description above). In 2022, the campus was expanded with three additional Troy State University buildings being added – a bookstore, a maintenance building, and Pitts Hall, which will be designated as the Workforce Training Center.

During its history, CVCC has had six permanent presidents. Its current President is Ms. Jacqueline Screws, who began her tenure on February 1, 2018.

Accreditation

Chattahoochee Valley Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science and Associate of Applied Science degrees. Questions about the accreditation of Chattahoochee Valley Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Emergency Medical Services programs are accredited by the Alabama Department of Health (ADPH) Office of EMS, The RSA Tower, 201 Monroe Street, Montgomery, AL 36104, phone: 1-800-252-1818. www.alabamapublichealth.gov/ems

The Associate Degree and Practical Nursing programs at Chattahoochee Valley Community College are accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, phone: 404-975-5000, fax: 404-975-5020, website: acenursing.org.

The Practical Nursing and Associate Degree Nursing programs are approved by the Alabama State Board of Nursing.

The Associate of Applied Science in Medical Assisting program at Chattahoochee Valley Community College is accredited by:

Accrediting Bureau of Health Education Schools (ABHES)
7777 Leesburg Pike, Suite 314 North
Falls Church, VA 22043
(703)917-9503
www.abhes.org



Mission Statement

Chattahoochee Valley Community College promotes student success and is committed to enriching our community by offering accessible, quality, and engaging educational opportunities through academic transfer, career and technical education, workforce development and adult education.

Vision Statement

Chattahoochee Valley Community College (CVCC) will be a dynamic, engaged institution of higher learning dedicated to serving the community and students by providing excellent educational, cultural and career opportunities allowing individuals to be successful and achieve their goals. CVCC will provide quality services through innovative practices, state-of-the-art facilities and an understanding of meeting individuals where they are. CVCC will enhance the lives of its students, faculty, staff and the community by:

- Promoting instructional excellence in all program areas;
- Expanding and enhancing programs to meet the needs of the area's workforce;
- Strengthening partnerships to advance the mission of the College;
- Creating a supportive teaching and learning environment;
- Integrating technology to support all programs and services;
- Implementing the use of evidence-based decision-making and
- Providing exceptional student support services.

Institutional Goals

To achieve its purpose, the College has developed the following goals:

- To offer high-quality educational programs.
- To expand and strengthen program offerings that prepares students for direct entry into jobs at technical, paraprofessional, and entry-level management positions.
- To provide educational and support programs that ensure student success.
- To develop community service and continuing education programs, strengthen links with high schools and community agencies, and promote the economic, educational, and cultural development of the service area.
- To provide and maintain a comprehensive program of advising, counseling, and testing services and extracurricular activities that enrich the cultural, social, physical, and intellectual lives of students.
- To practice broad-based systematic planning of the College's educational programs, academic and student support services, community service programs, and administrative processes.



Alabama Community College System – Board of Trustees

Governor Kay Ivey	President of Board, Montgomery
Jimmy H. Baker	Chancellor, Alabama Community College System
J.E.B. Shell	District 1
John Mitchell	District 2
Valerie Gray	District 3
Matthew Woods	District 4
Goodrich "Dus" Rogers	District 5
Milton Davis	District 6
Llevelyn Rhone	District 7, Vice Chairman
Blake McAnally	Statewide member, Chairman
Dr. Yvette Richardson	Ex-Officio Member



College Administration

Ms. Jacqueline Screws - President

Dr. Sherri Taylor - Dean of Students and College Services

Vacant - Dean of Instruction

Mr. Dexter Jackson - Dean of Financial Affairs

Ms. Christer Sanks – Business Manager

Ms. Vickie Williams – Associate Dean of Student Development & Success

Dr. Beth Mullin - Associate Dean for Workforce Development

Dr. RoseMary Watkins – Director of Strategic Initiatives

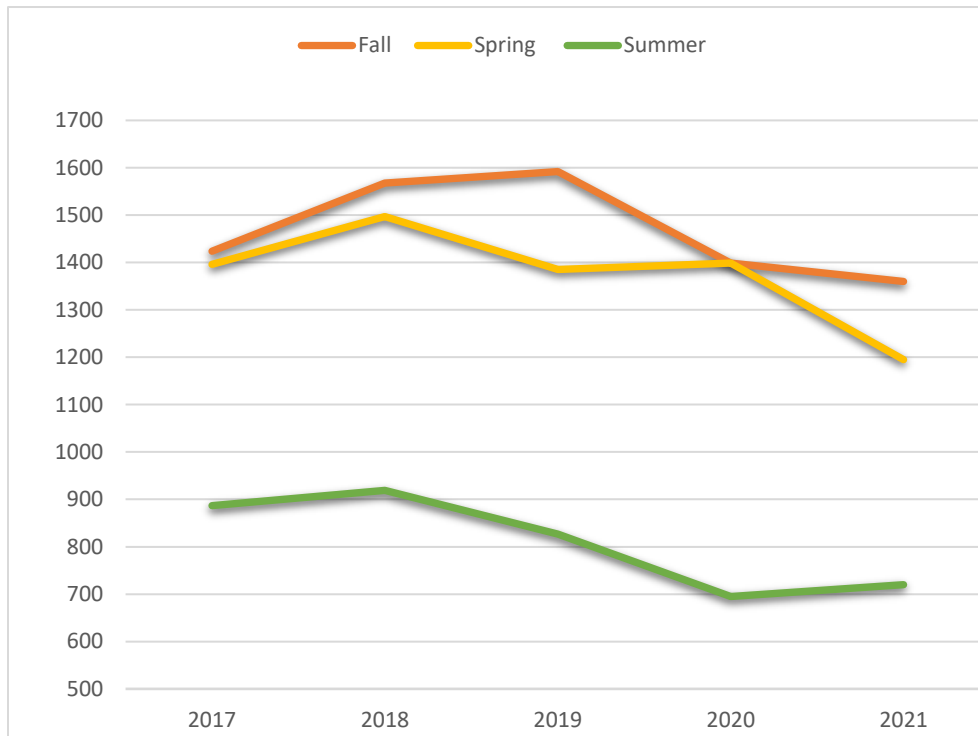
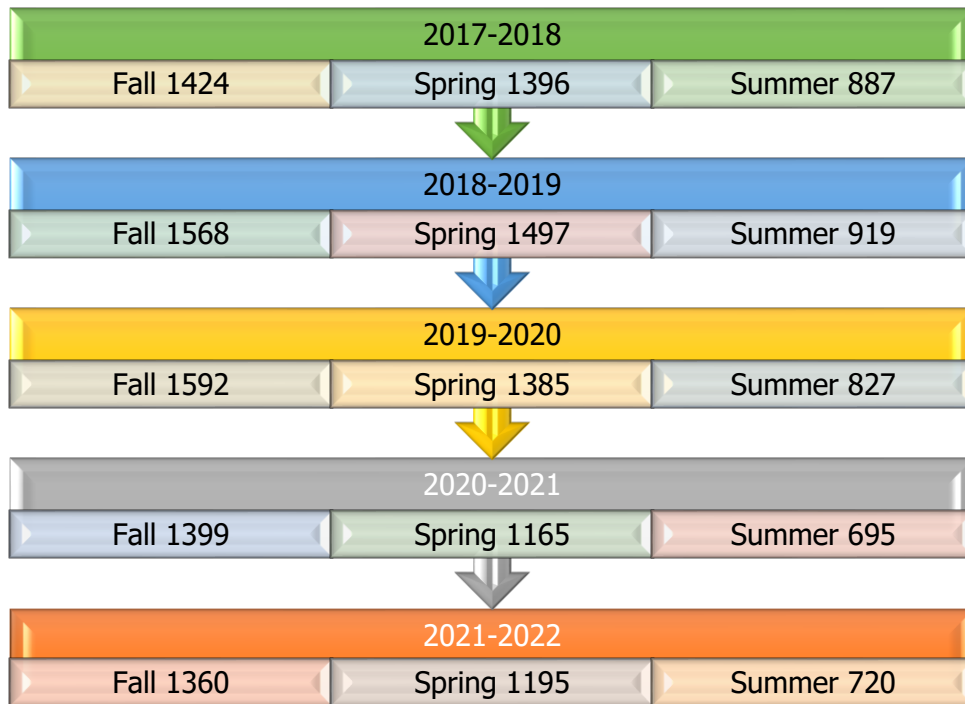


CVCC Standing Committees 2021-2022

Academic Awards Committee
Admissions Appeal Committee
All-Alabama Academic Team Selection Committee
Athletics Department Advisory Committee
Calendar Committee
C.A.R.E. Team
Curriculum Committee
Diversity Committee
Dual Enrollment Committee
Employee Recognition Award Committee
Health, Safety, and Security Committee
Institutional Effectiveness Committee
Library Advisory Committee
Marketing and Public Relations Committee
Online Learning Community Committee
Professional Development Committee
Scholarship Committee
Sick Leave Bank Committee (Elected)
Strategic Enrollment Management Committee (SEM)
Student Discipline Committee
Student Grievance Committee
Student Success Committee
Technology Committee



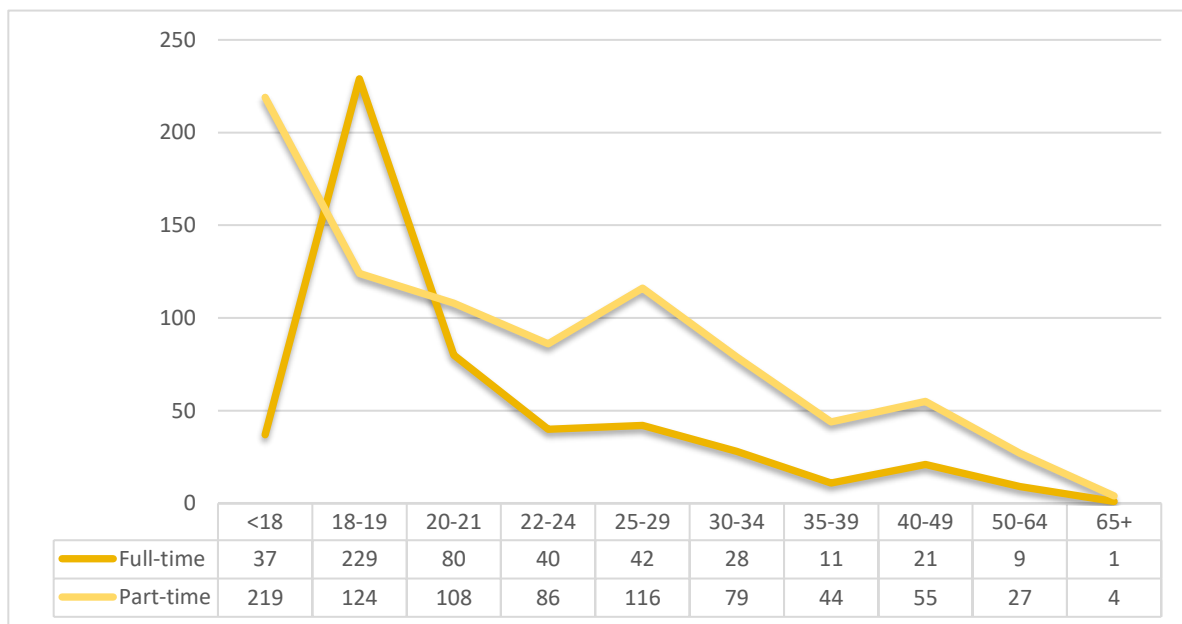
Student Enrollment 2017-2022



Enrollment by Age

Full-time Fall 2021	
•(<18)	37
•(18-19)	229
•(20-21)	80
•(22-24)	40
•(25-29)	42
•(30-34)	28
•(35-39)	11
•(40-49)	21
•(50-64)	9
•(65+)	1

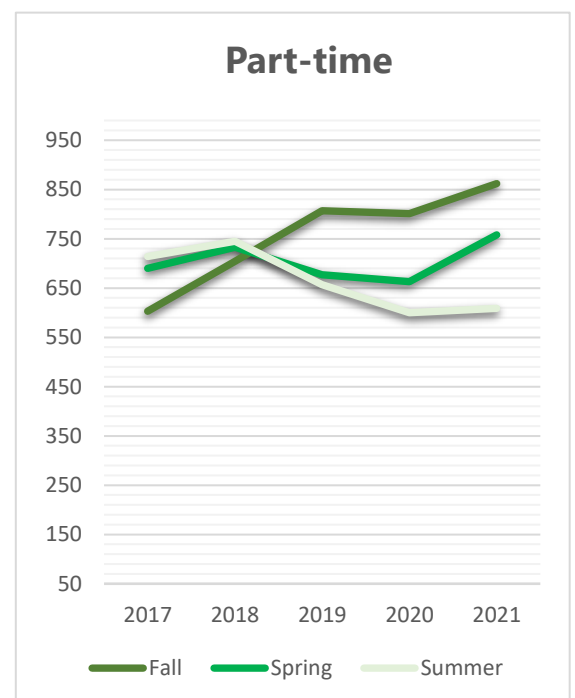
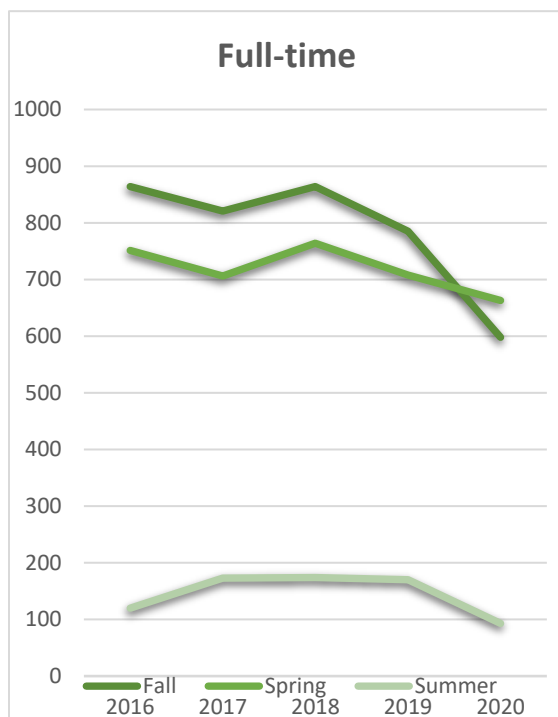
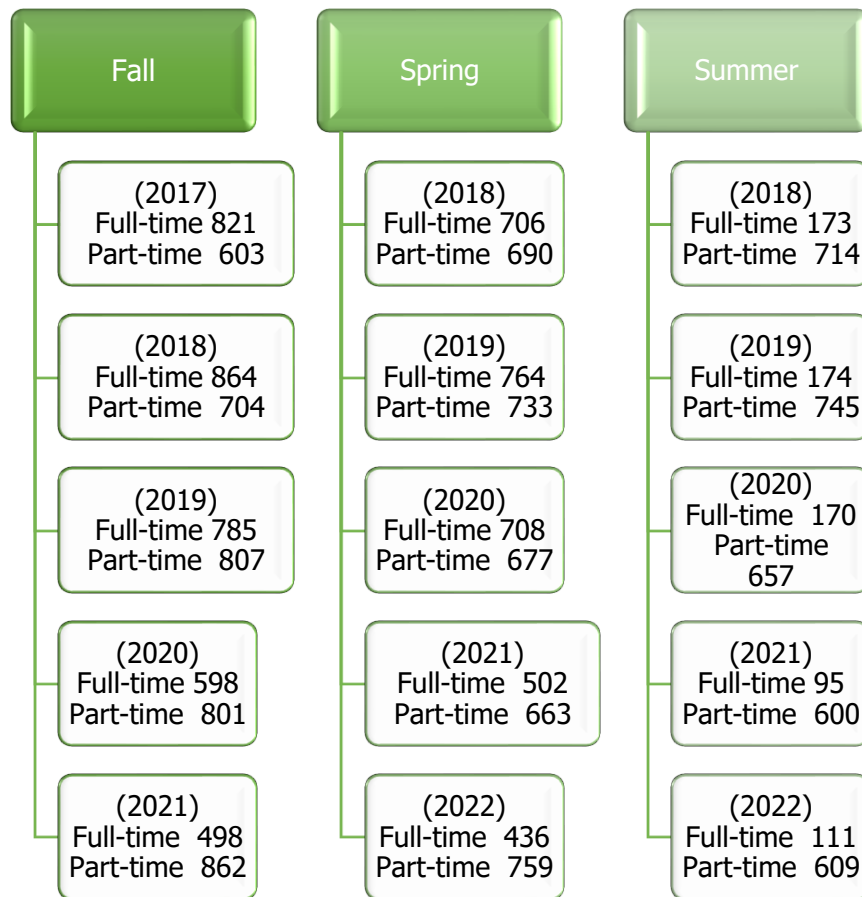
Part-time Fall 2021	
•(<18)	219
•(18-19)	124
•(20-21)	108
•(22-24)	86
•(25-29)	116
•(30-34)	79
•(35-39)	44
•(40-49)	55
•(50-64)	27
•(65+)	4



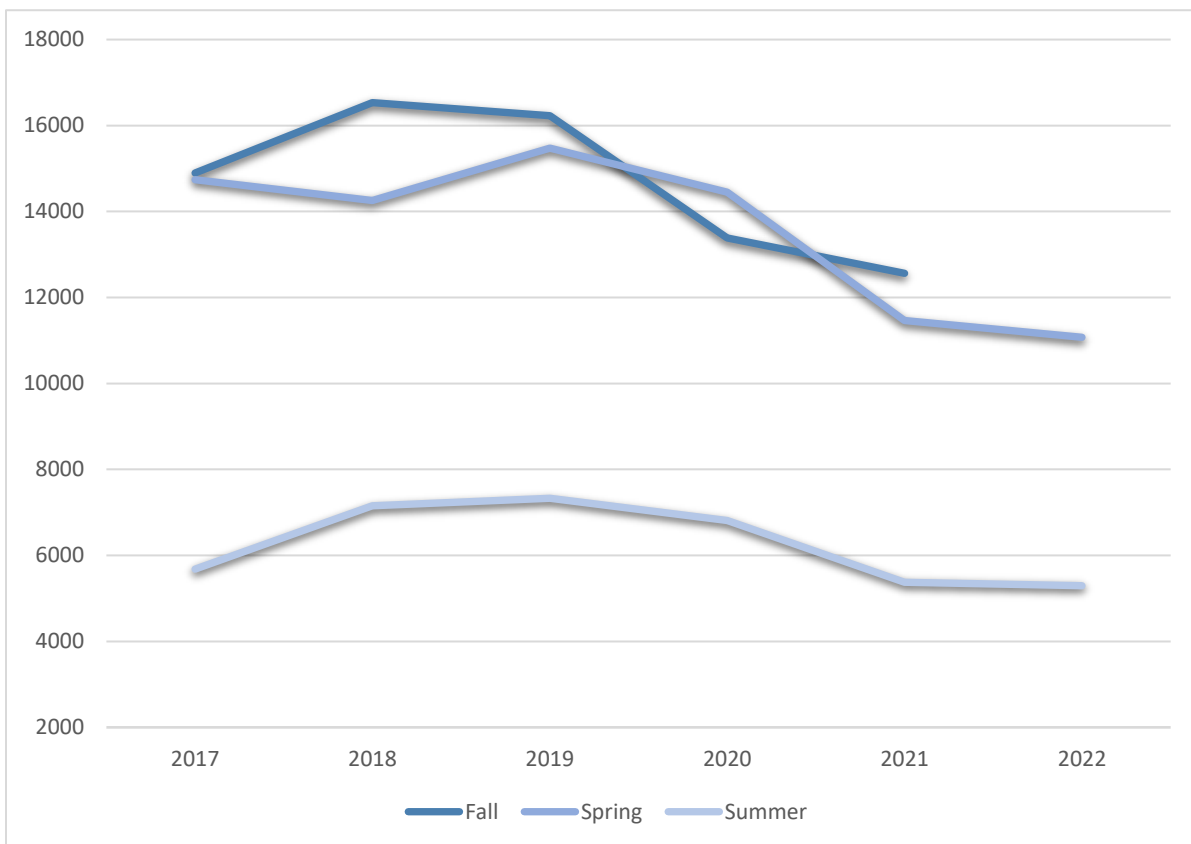
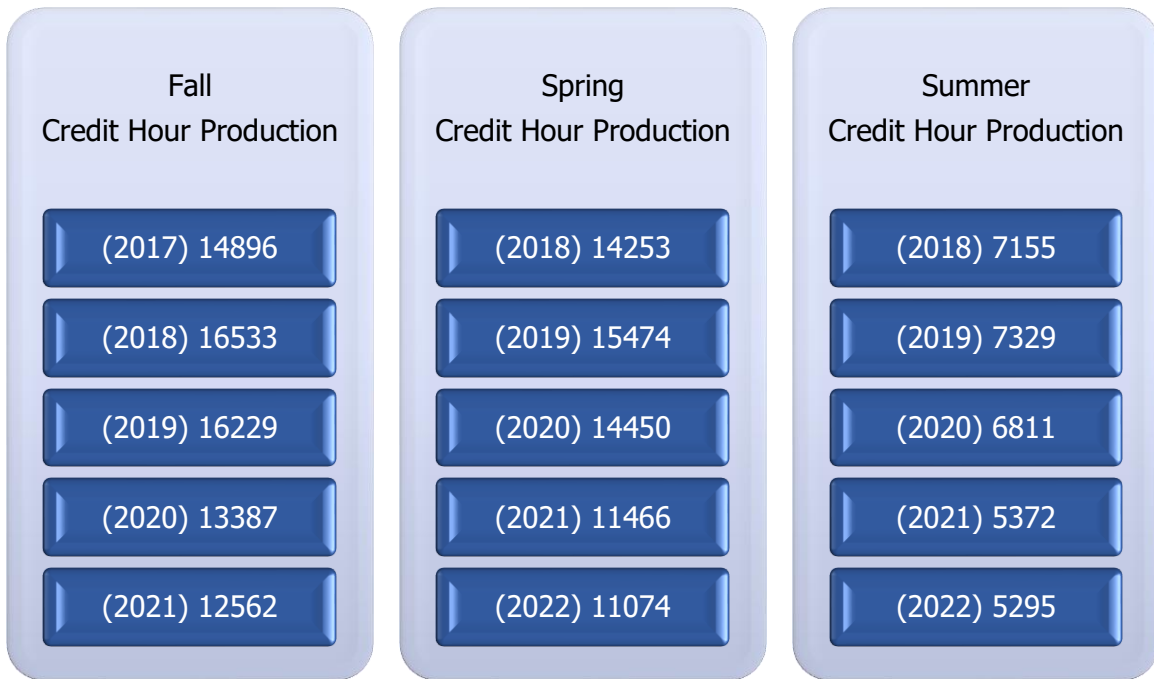
	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+
Totals	256	353	188	126	158	107	55	76	36	5



Full/Part-time Status

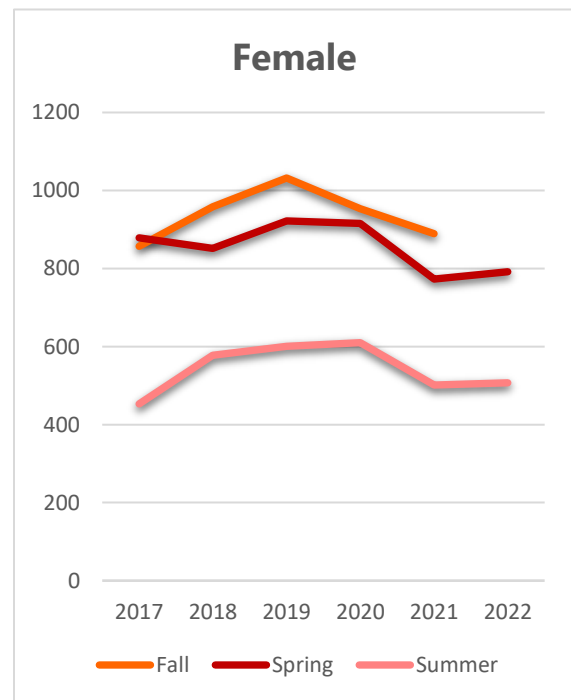
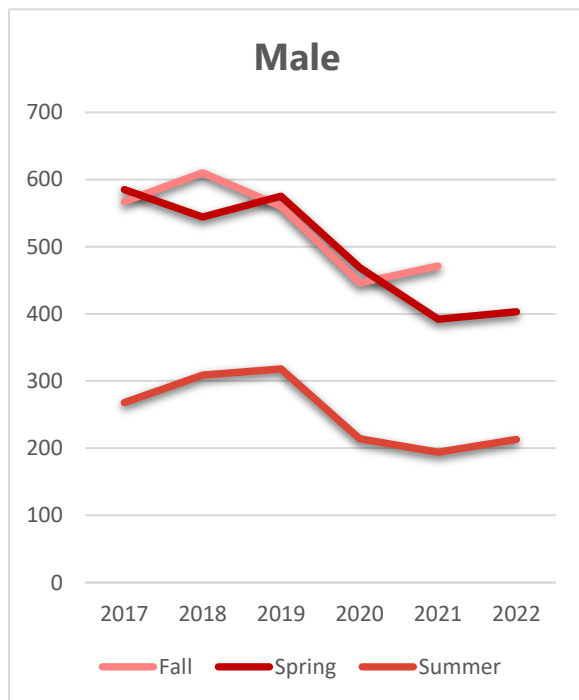


Credit Hour Production

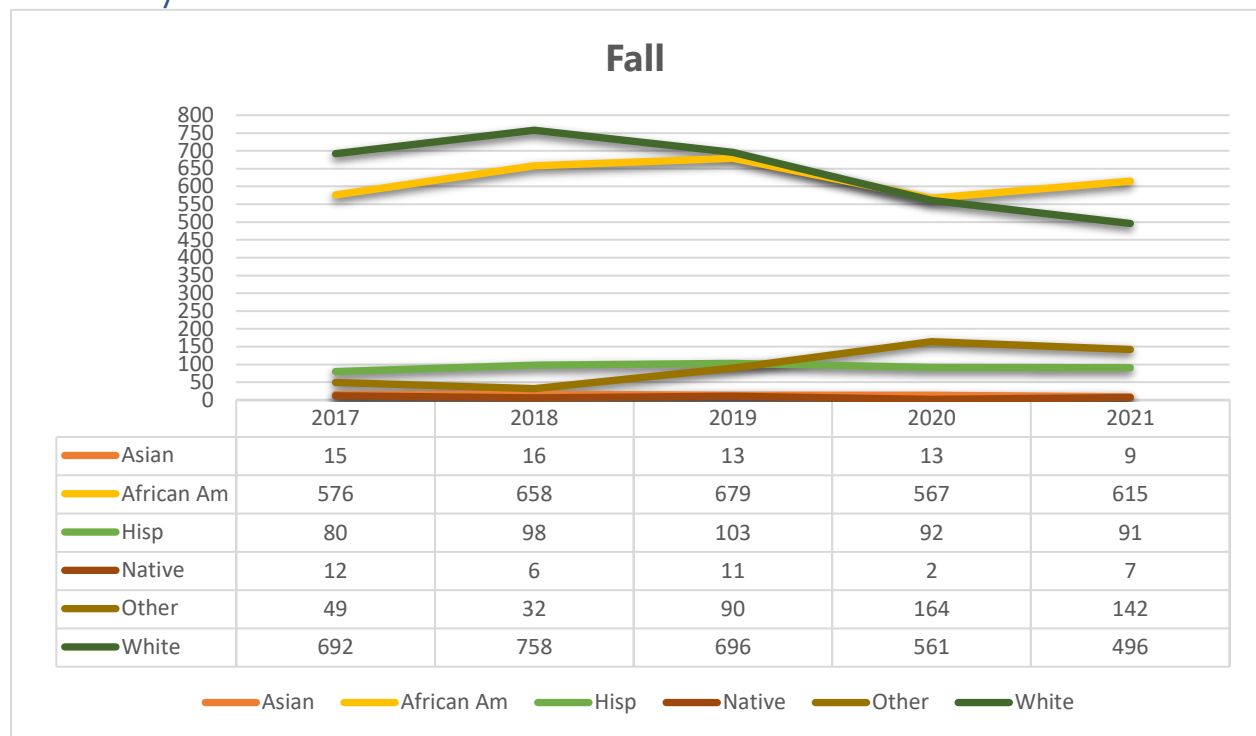


Gender

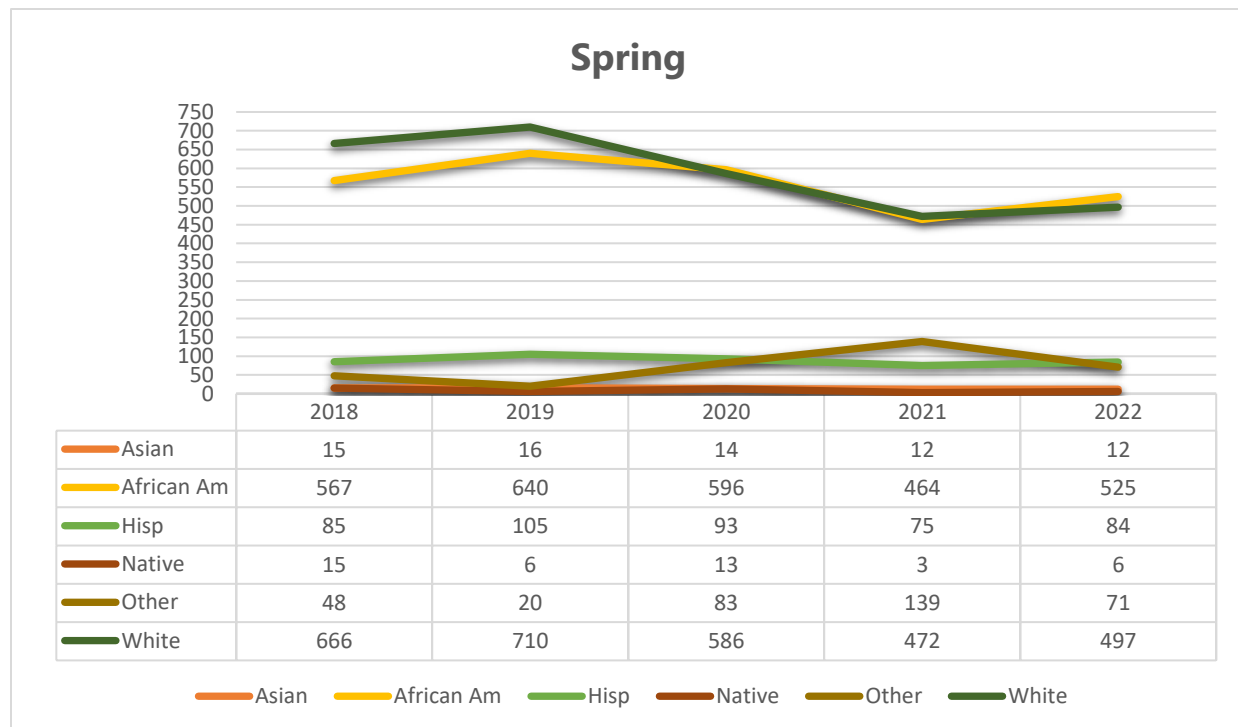
Fall	Spring	Summer
(2017) Male 567 Female 857	(2018) Male 544 Female 852	(2018) Male 309 Female 578
(2018) Male 610 Female 958	(2019) Male 575 Female 922	(2019) Male 318 Female 601
(2019) Male 560 Female 1032	(2020) Male 469 Female 916	(2020) Male 217 Female 610
(2020) Male 446 Female 953	(2021) Male 392 Female 773	(2021) Male 194 Female 501
(2021) Male 471 Female 889	(2022) Male 403 Female 792	(2022) Male 213 Female 507



Ethnicity



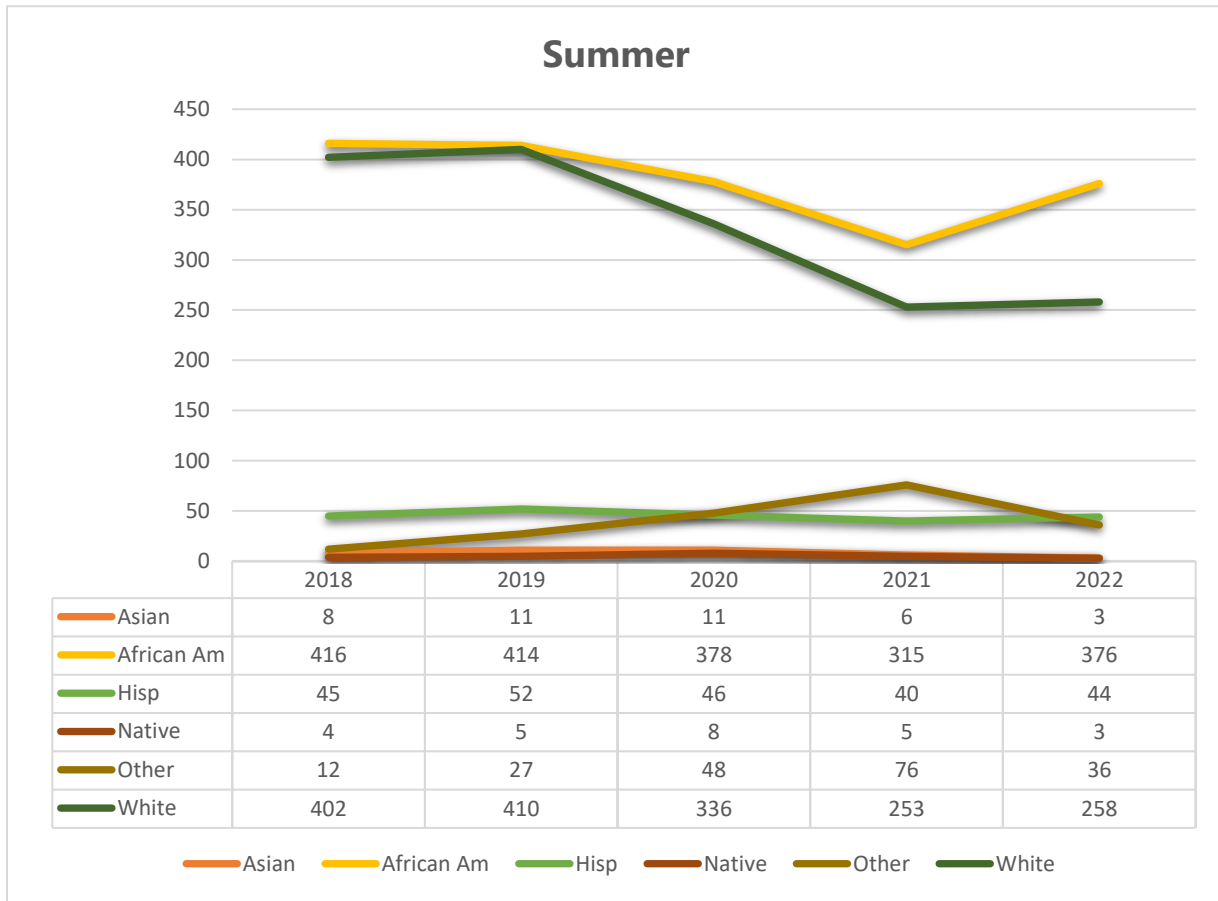
	2017	2018	2019	2020	2021
Totals	1568	1568	1592	1399	1360



	2018	2019	2020	2021	2022
Totals	1396	1497	1385	1165	1195



Ethnicity Continued



	2018	2019	2020	2021	2022
Totals	887	919	827	695	720



Program Enrollment

Program Enrollment by Term – Fall 2017-2021

Program of Study	2017	2018	2019	2020	2021
Accounting - ACC	27	27	22	14	16
Air Conditioning & Refrigeration - ACR	23	25	17	8	23
Associate Degree Nursing Mobility - ADN	16	13	19	27	23
Automotive Manufacturing - AUM	6	7	10	8	8
Business Entrepreneurship - BEO	0	0	0	2	6
Banking and Finance - BMB	2	1	1	0	0
Management and Supervision - BMS	18	30	34	20	26
Business – BUO	57	34	34	59	74
Child Development – CDA	0	0	0	0	1
Child Care – CHD	0	0	0	0	2
Criminal Justice - CRJ	56	74	57	33	37
CISCO Networking (Cyber Defense) - CND	8	8	12	9	8
Associate Degree Nursing - DRN	79	93	100	112	85
EMS Basic – EMB	1	0	0	3	9
EMS Advanced - EMA	0	1	0	0	0
Fire Science - FSC	58	57	39	28	39
General Studies - GEN	839	874	868	718	709
Network Technology - IFC	0	0	0	0	1
Industrial Maintenance - INT	13	12	13	6	13
Information Technology - ITD	45	45	41	26	42
Legal Admin Assistant - LAA	1	2	1	0	0
Liberal Arts – LIB	53	55	43	38	38
License Practical Nursing - LPN	0	0	0	10	11
Medical Admin Assistant - MAA	9	9	4	0	0
Medical Assisting - MAT	27	29	25	30	85
Medical Assisting – Phlebotomy - MAP	1	1	1	0	1
Office Administration - OAD	4	4	2	0	1
Small Business Management - SBM	2	1	1	0	0
Undeclared - UND	54	122	198	214	57
Welding (SMAW) – WDS	0	0	0	0	1
Welding - WDT	18	21	19	15	26
Visual Communications Multimedia - VMM	22	25	30	17	17
Visual Communication – VSM	0	1	0	2	1



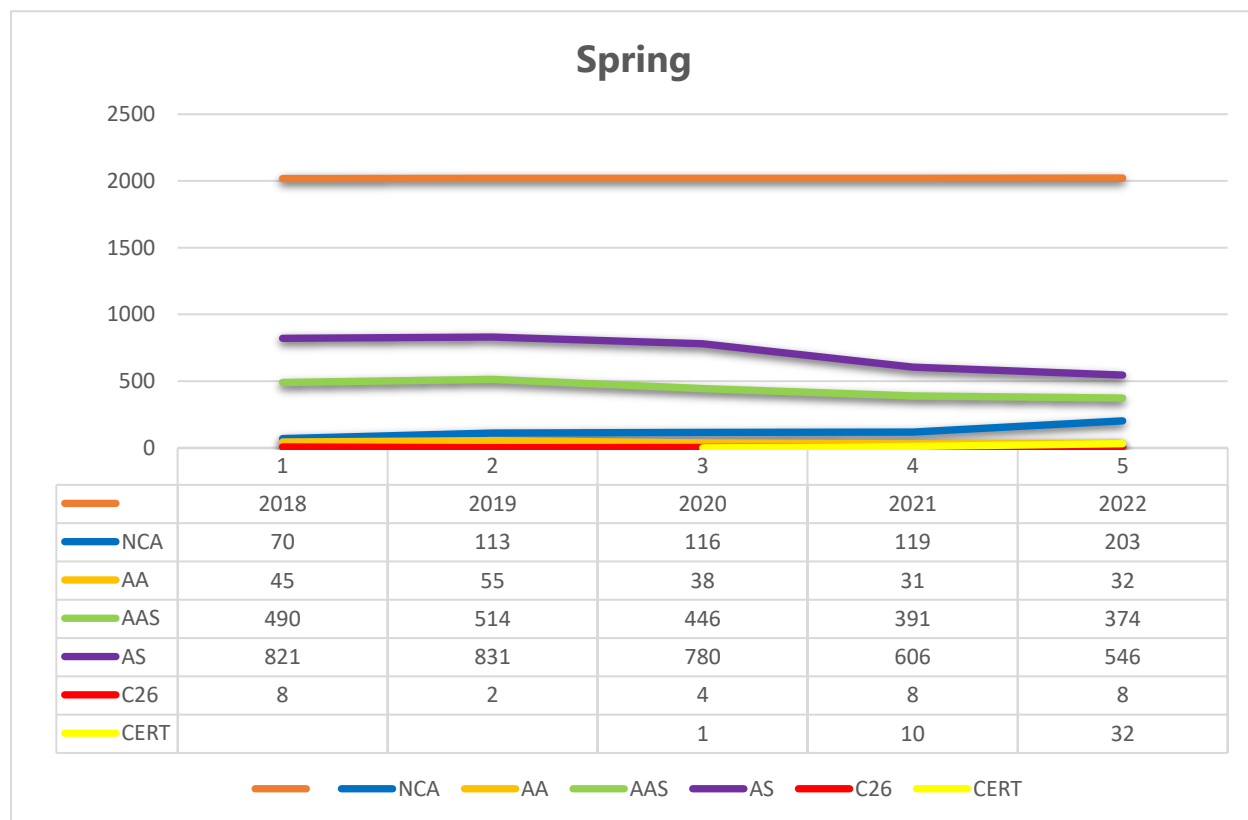
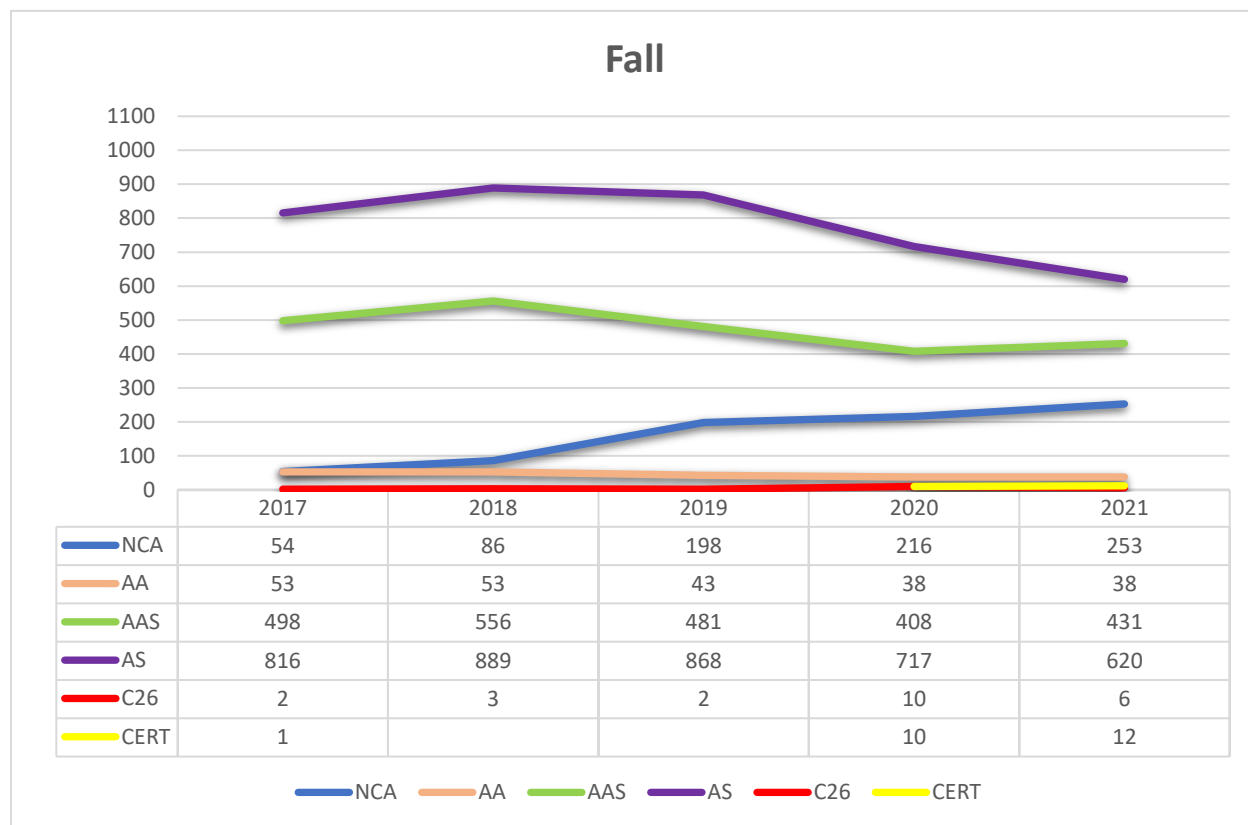
Credit Hour Production by Program

Credit Hour Production By Program Fall 2017-2021

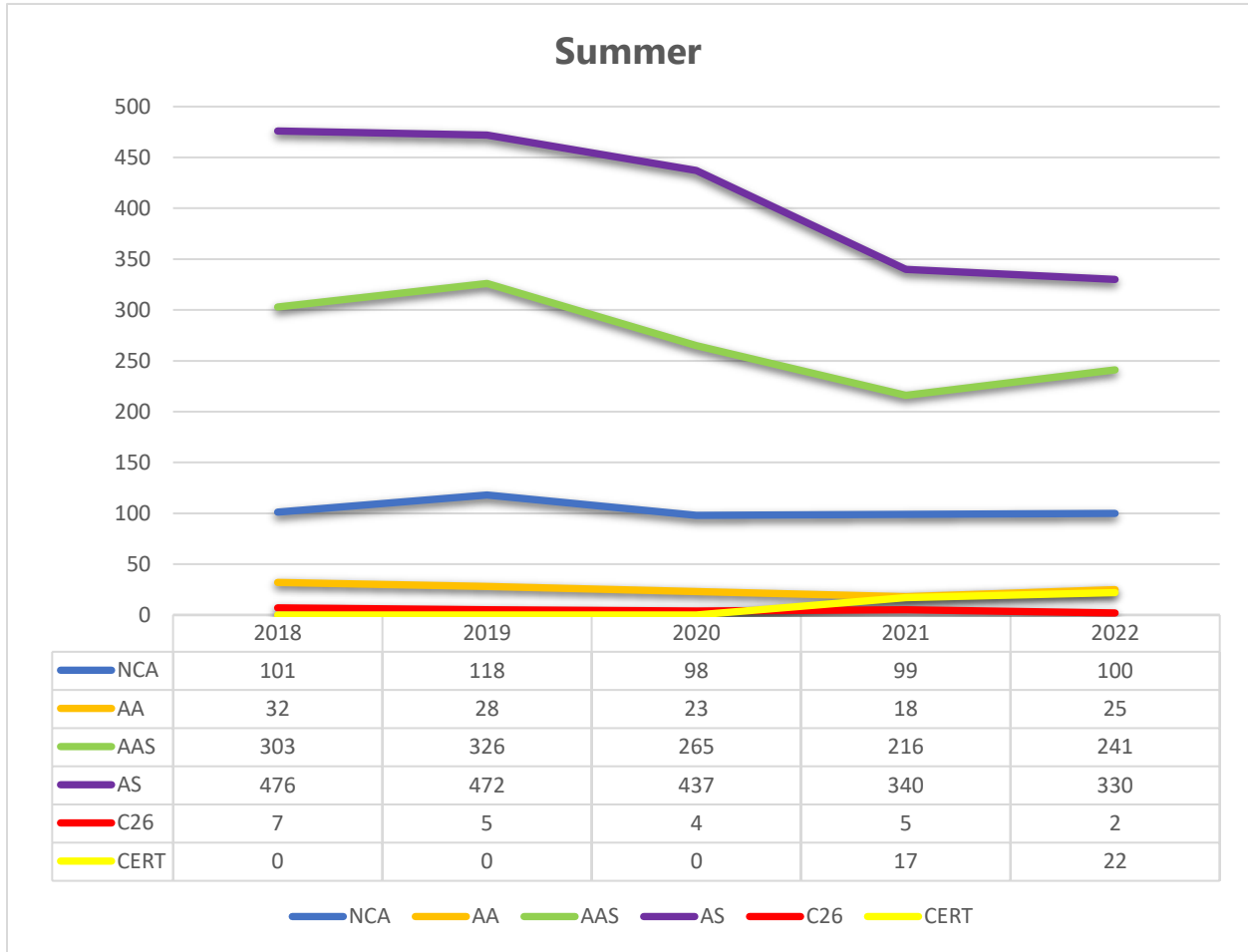
Program of Study	2017	2018	2019	2020	2021
Accounting – ACC	267	322	233	162	151
Air Conditioning and Refrigeration - ACR	114	151	87	134	246
Associate Degree Nursing Mobility - ADN	147	91	140	225	167
Automotive Manufacturing - AUM	60	83	92	96	53
Business Entrepreneurship - BEO	0	0	0	33	48
Banking and Finance - BMB	27	9	6	0	0
Management and Supervision - BMS	178	327	359	340	251
Business – BUO	644	319	304	722	673
Child Development Associate - CDA	0	0	0	0	7
Child Care Development - CHD	0	0	0	37	7
Criminal Justice - CRJ	584	787	613	471	380
CISCO Networking – CND	60	78	130	81	66
Associate Degree Nursing - DRN	724	699	737	1094	659
EMS Basic – EMB	11	11	0	73	81
EMS Advanced – EMA	0	0	0	7	0
Fire Science – FSC	617	679	424	393	446
General Studies – GEN	8495	9060	9198	7640	6859
Information Technology – IFC	3	0	0	0	9
Industrial /MFG Technology – INT	114	73	115	34	94
Information Technology – ITD	380	496	434	327	363
Legal Admin Assistant – LAA	36	16	12	0	0
Liberal Arts – LIB	527	576	448	372	440
License Practical Nursing – LPN	0	0	0	14	102
Medical Admin Assistant – MAA	81	103	30	0	0
Medical Assisting – MAT	190	344	295	351	696
Medical Assisting Phlebotomy – MAP	0	7	6	0	3
Office Administration – OAD	39	45	21	0	7
Small Business Management – SMB	27	6	6	0	0
Undeclared – UND	231	704	962	139	363
Visual Communications – VSM	0	12	12	19	15
Visual Communications Multimedia – VMM	223	279	317	110	173
Welding (SMAW) – WDS	0	0	0	0	6
Welding - WDT	174	214	210	120	197



Enrollment by Option



Enrollment by Option Continued

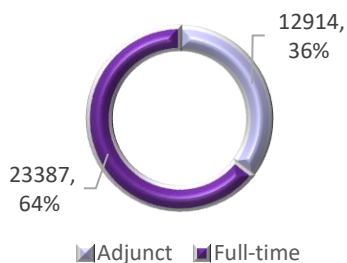


Instructor Credit Hour Production

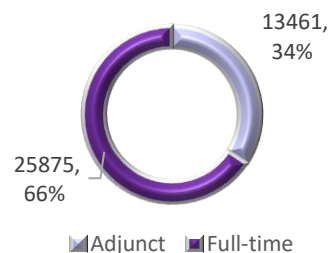
Adjunct
<ul style="list-style-type: none"> • 2017-2018 • 12914 (36%)
<ul style="list-style-type: none"> • 2018-2019 • 13461 (34%)
<ul style="list-style-type: none"> • 2019-2020 • 10846 (29%)
<ul style="list-style-type: none"> • 2020-2021 • 7979 (27%)
<ul style="list-style-type: none"> • 2021-2022 • 7698 (27%)

Full-time
<ul style="list-style-type: none"> • 2017-2018 • 23387 (64%)
<ul style="list-style-type: none"> • 2018-2019 • 25875 (66%)
<ul style="list-style-type: none"> • 2019-2020 • 26644 (71%)
<ul style="list-style-type: none"> • 2020-2021 • 21910 (73%)
<ul style="list-style-type: none"> • 2021-2022 • 21068 (73%)

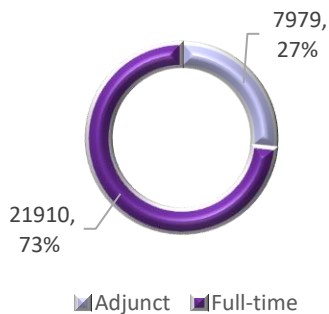
2017-2018



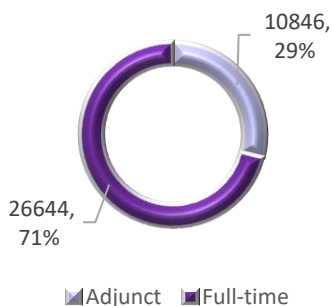
2018-2019



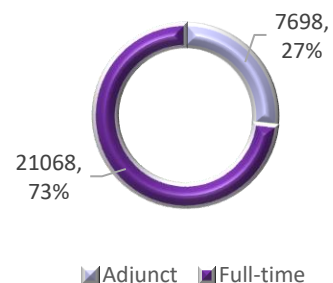
2020-2021



2019-2020

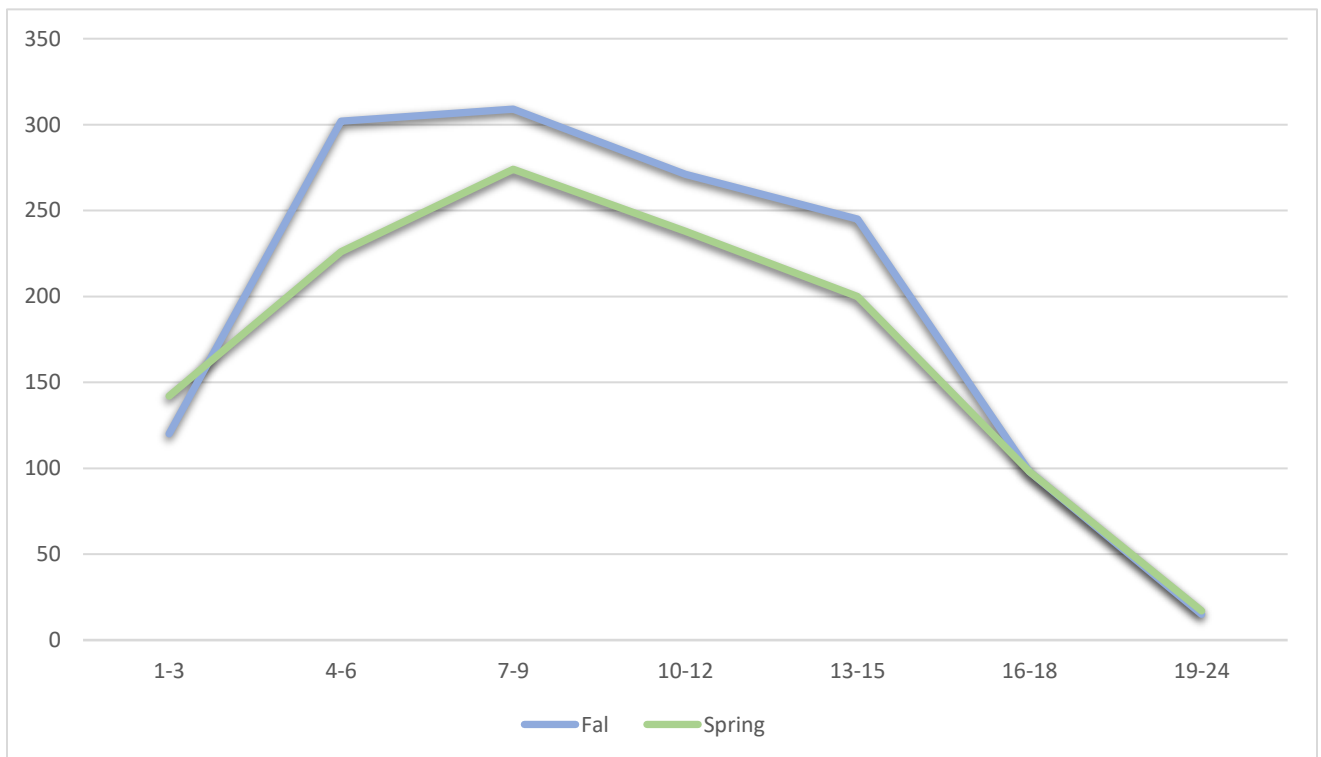


2021-2022



Enrollment by Credit Hour (Hours taken)

Fall 2021	Spring 2022
(1-3) 120	(1-3) 142
(4-6) 302	(4-6) 226
(7-9) 309	(7-9) 274
(10-12) 271	(10-12) 238
(13-15) 245	(13-15) 200
(16-18) 98	(16-18) 98
(19-24) 15	(19-24) 17



Credentials/Awards by Program

Credentials/Awards by Program – AA/AS/AAS

	17-18	18-19	19-20	20-21	*21-22
AA					
Liberal Arts - LIB	9	6	6	7	4
AS					
General Studies - GEN	125	102	90	126	82
AAS					
Accounting - ACC	6	6	4	5	2
Air Conditioning and Refrigeration - ACR	2	9	3	3	0
Associate Degree Nursing Mobility - ADN	16	12	15	26	23
Automotive Manufacturing - AUM	1	2	2	1	2
Management and Supervision - BMS	4	4	4	3	3
Business - BUO	4	3	2	5	4
Banking and Finance - BMB	0	0	1	0	0
CISCO Networking - CND	1	0	1	5	1
Criminal Justice - CRJ	10	9	6	10	3
Associate Degree Nursing - DRN	32	32	29	49	40
Fire Science - FSC	6	6	8	8	7
Industrial Maintenance - INT	1	0	0	1	1
Information Technology - ITD	7	10	5	7	0
Legal Admin Assistant - LAA	1	0	0	0	0
Medical Assisting - MAT	9	7	12	3	5
Medical Admin Assistant - MAA	0	2	2	0	0
Office Administration - OAD	1	0	2	0	1
Small Business Management - SMB	0	0	1	0	0
Visual Communication Multi-Media - VMM	5	1	6	4	4
Welding – WDT	4	3	1	2	2

*Due to the time-frame that the Fact Book is completed, the most recent year will not be complete. It will only show the Fall and Spring semesters of that academic year. The complete year will be updated with the Summer the following year/reporting period.



Credentials/Awards by Program Continued

Credentials/Awards by Program – C26/Short Certificate

	17-18	18-19	19-20	20-21	*21-22
C26					
Accounting - ACC	5	2	2	3	5
Administrative Technology - ATO	0	1	0	0	1
Air Conditioning and Refrigeration - ACR	2	8	1	2	6
Automotive Manufacturing - AUM	1	0	1	1	4
Child Development – CDA	0	0	0	2	4
Child Care and Development – CHD	2	1	1	0	0
Customer Service Basic - CSB	0	0	0	0	1
Criminal Justice - CRJ	0	0	5	11	8
CISCO Network Technology - CSC	0	0	0	1	0
Fire Science - FSC	1	2	5	9	7
EMA Advanced - EMA	6	14	1	5	13
General Business Short - GBC	0	0	2	5	20
General Studies Short - GSC	0	0	41	306	135
EMS Basic - EMB	19	28	0	14	22
Industrial Maintenance - INT	0	0	0	3	2
Information Technology - IFC	2	2	0	1	0
Information Technology Cybersecurity – INC	0	0	0	0	1
Information Technology – ITD	0	0	0	5	4
Medical Assisting Phlebotomy – MAP	0	12	3	10	11
Medical Assisting – MAT	3	7	0	1	14
Certified Medical Assisting Admin - MCM	0	0	0	0	1
Medical Assistant - MEA	0	0	0	1	0
Simulation and Modeling - SMC	0	0	1	0	0
Visual Communication Multi-Media - VMM	0	0	0	0	4
Welding (GMAW) - WDG	8	0	1	0	2
Welding (SMAW) - WDS	6	3	0	6	3
Welding – WDT	7	4	2	5	4

*Due to the time-frame that the Fact Book is completed, the most recent year will not be complete. It will only show the Fall and Spring semesters of that academic year. The complete year will be updated with the Summer the following year/reporting period.



Credentials/Awards by Program Continued

Credentials/Awards by Program – CERT

	17-18	18-19	19-20	20-21	*21-22
CERT					
Air Conditioning and Refrigeration - ACR	0	2	0	0	0
Automotive Manufacturing - AUM	0	0	0	1	0
Criminal Justice - CJC	5	7	4	0	0
Criminal Justice - CRJ	1	0	0	9	4
Fire Science-FSC	7	2	4	3	4
Information Technology - IFC	1	7	1	1	0
Industrial Maintenance - INT	1	0	0	1	0
Licensed Practical Nurse - LPN	29	35	0	41	10
Welding – WDT	0	1	0	2	1

*Due to the time-frame that the Fact Book is completed, the most recent year will not be complete. It will only show the Fall and Spring semesters of that academic year. The complete year will be updated with the Summer the following year/reporting period.



Residency

County Residency									
	Alabama					Georgia			
	Barbour	Bullock	Chambers	Lee	Russell	Harris	Muscogee	Troup	Other GA
Fall 17	6	4	11	363	626	27	293	3	18
Spring 18	5	5	7	354	643	25	275	2	17
Summer 18	2	3	8	213	403	17	179	2	11
Fall 18	9	4	15	426	681	32	298	3	16
Spring 19	6	4	13	414	667	32	262	4	16
Summer 19	3	2	10	235	429	17	172	2	9
Fall 19	7	7	18	458	724	20	266	4	19
Spring 20	7	8	14	406	592	21	240	5	20
Summer 20	6	6	6	202	310	17	160	6	17
Fall 20	9	5	10	396	584	17	231	11	60
Spring 21	8	3	8	356	429	17	201	8	60
Summer 21	2	2	5	213	284	7	114	7	21
Fall 21	8	2	9	394	580	16	186	6	39
Spring 22	9	3	7	378	463	17	178	11	46
Summer 22	6	0	9	197	307	14	114	9	17

State Residency						
	Alabama	Florida	Georgia	N Carolina	Tennessee	Other States
Fall 17	1045	1	390	1	0	3
Spring 18	1047	2	361	1	0	2
Summer 18	647	1	239	0	0	0
Fall 18	1156	5	405	1	0	1
Spring 19	1126	4	364	1	1	1
Summer 19	689	2	227	0	0	2
Fall 19	1232	4	352	0	0	4
Spring 20	1047	5	327	0	0	6
Fall 20	1091	5	283	0	0	20
Spring 21	893	4	254	1	0	13
Summer 21	548	2	141	0	0	4
Fall 21	1080	7	244	0	1	28
Spring 21	943	2	230	0	0	20
Summer 21	563	1	147	0	0	9



Area High School Graduation Numbers

	Total Number of Graduates	Continuing Edu in AL	Attending a 2yr (in AL)	Attending CVCC	% of 2 yrs at CVCC
2016-2017					
Central H.S.	396	145	78	66	85%
Russell Co. H.S.	211	75	34	28	82%
Smiths Station H.S.	420	163	91	57	63%
Beulah H.S.	81	38	24	2	8%
Beauregard H.S.	171	70	51	1	2%
2017-2018					
Central H.S.	394	131	70	65	93%
Russell Co. H.S.	245	86	59	47	80%
Smiths Station H.S.	460	163	121	70	58%
Beulah H.S.	62	24	18	1	5%
Beauregard H.S.	165	77	58	12	21%
2018-2019					
Central H.S.	386	145	63	57	86%
Russell Co. H.S.	183	59	31	24	77%
Smiths Station H.S.	400	171	104	60	58%
Beulah H.S.	75	38	30	1	3%
Beauregard H.S.	146	51	41	1	2%
2019-2020					
Central H.S.	406	136	82	68	83%
Russell Co. H.S.	187	63	37	27	73%
Smiths Station H.S.	410	153	76	46	61%
Beulah H.S.	75	23	9	2	2%
Beauregard H.S.	136	53	34	1	3%
2020-2021					
Central H.S.	392	144	56	40	71%
Russell Co. H.S.	183	52	24	19	79%
Smiths Station H.S.	392	131	63	31	49%
Beulah H.S.	66	25	18	0	0%
Beauregard H.S.	133	62	35	4	11%

Source: ACHE



Employees

Total number of staff by employment status and primary function/occupational activity As of Fall 2021			
Primary function/occupational activity (mutually exclusive categories)	Total	Full-time	Part-time
All staff	222	101	121
Instructional Staff	131	40	91
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	19	3	16
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	2	2	0
Student and Academic Affairs and Other Education Services	16	0	16
Management	10	10	0
Business and Financial Operations	1	1	0
Computer, Engineering, and Science	1	1	0
Community Service, Legal, Arts, and Media	8	1	7
Healthcare Practitioners and Technical	0	0	0
Service Occupations	12	8	4
Sales and Related Occupations	0	0	
Office and Administrative Support	37	36	1
Natural Resources, Construction, and Maintenance	3	1	2
Production, Transportation, and Material Moving Occupations	0	0	0

Source: IPEDS

Total number of personnel by gender and race/ethnicity As of Fall 2021						
Race/ethnicity	Full-time		Part-time		Total	
	men	women	men	women	men	women
Nonresident alien						
Hispanic/Latino	2	2			2	2
American Indian or Alaska Native						
Asian	1	1		1	1	2
Black or African American	11	29	13	28	24	57
White	34	41	21	36	55	77
Two or more races				1		1
Unknown			1		1	
Grand Total	48	73	35	66	83	139

Source: IPEDS



Workforce Development – as of July 2022

Category	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Enrollment	468	497	543	397	351
GED or Secondary School Diploma	36	66	61	20	18
National Career Readiness Certificate	42	53	92	63	28

Source: Workforce Development

