



Fact Book

2019-2024



Message from the President



Greetings,

It is with great pride that we present the 2019-2024 Fact Book, a detailed statistical representation of CVCC's efforts and achievements over the past five years. This period has been characterized by unprecedented challenges, innovative opportunities, and significant triumphs. The global pandemic, in particular, tested our resilience and adaptability, but we emerged stronger, reaffirming our position as a vital educational resource in the Chattahoochee Valley region.

In pursuit of our mission, CVCC has continued to offer a broad spectrum of programs, including adult education, workforce development, academic transfer preparation, and career technical training. Whether welcoming returning students or new enrollees, we have tackled their needs with dedication and enthusiasm.

Our commitment to transparency, accessibility, and resourcefulness remains unwavering. This Fact Book is a testament to our dedication to serving our stakeholders with openness and integrity. It highlights our accomplishments and sets the stage for future improvements to meet the dynamic needs of our students and the community.

Excellence in customer service and educational delivery is at the core of our mission. We have created an environment that fosters student engagement both within and beyond the classroom, empowering students to take active roles in their educational pursuits. Our students are prepared to enter the workforce, transition to four-year institutions, become leaders in their fields, and serve as responsible community members. We take our responsibility as educational leaders seriously and are committed to providing exceptional service to our community.

We envision a future where CVCC continues to innovate and lead in educational excellence. Our goal is to not only respond to the immediate needs of our students but also to anticipate and prepare for the challenges and opportunities of tomorrow. We are dedicated to creating pathways to success for every student and fostering a community of lifelong learners.

This Fact Book offers a comprehensive look at our journey, celebrating our successes, and acknowledging the challenges we have overcome. We hope it provides valuable insights into our contributions and exemplifies our commitment to excellence.

Thank you for your ongoing support of CVCC. Together, we will continue to achieve great things.

Sincerely,

Jacqueline B. Screws, President



History

CVCC History 2024

Chattahoochee Valley Community College was established by an act of the Alabama Legislature during the 1973 legislative session. Located in Phenix City, Alabama, CVCC serves the citizens of Phenix City, Russell County, and parts of Bullock, Lee, Macon and Barbour counties. The College's primary service area is Russell County, the eastern one-third of Macon County and the southeastern corner of Lee County. It also provides a variety of educational opportunities for the citizens of the Fort Moore – Columbus, Georgia metropolitan area.

CVCC opened in January of 1974 and initially used temporary facilities located throughout Phenix City. CVCC first occupied its present permanent location (2602 College Drive) in 1976. The campus contains approximately 130 acres upon which are located 14 permanent buildings: an instructional and performing arts center, an administrative/classroom building, a general-purpose classroom building, a learning resources center, a fine arts building, a health and physical education building/gymnasium, an athletic complex, a student services center, an industry training center and a security building; in 2020, the College acquired Adams Hall from Troy University for the purpose of developing a one-stop student center and instructional facility; in 2021, three additional buildings were acquired from Troy University, a bookstore, a maintenance building, and Pitts Hall, which became the Workforce Training Center, in 2023.

During its history, CVCC has had six permanent presidents. Previous presidents include: Dr. Ralph Savage (1973-1980); Dr. James Owen (1980-1993); Dr. Richard Frederinko (1993-2002); Dr. Laurel Blackwell (2003-2010); and Dr. Glen Cannon (2011- 2014). The current President is Ms. Jacqueline B. Screws, who began her tenure on February 1, 2018.

Note: This history may be used in appropriate College documents in its entirety, or it may be abridged as approved by the President or designee.



Accreditation

Chattahoochee Valley Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate degrees. Chattahoochee Valley Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Chattahoochee Valley Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Initial Accreditation Granted: 01/01/1976
Distance Education Approval Date: 03/12/2009
Next Reaffirmation: 2033

Last Reaffirmation: 2023
Next Fifth-Year Review: 2028

Associate Degree Nursing and Practical Nursing Programs

The Associate Degree and Practical Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

3390 Peachtree Road NE Suite 1400 Atlanta, GA 30326
404-975-5000 / 404-975-5020 (fax)
Website: <https://www.acenursing.org/>

Initial Accreditation Granted: Fall 2012
Next Reaffirmation: Fall 2025

Last Reaffirmation Visit: Fall 2017

The Practical Nursing and Associate Degree Nursing programs are approved by the Alabama Board of Nursing.

Medical Assisting Program

The Associate of Applied Science in Medical Assisting program is accredited by the Accrediting Bureau of Health Education Schools (ABHES).

6116 Executive Blvd. Suite 730 North Bethesda, MD 20852
301-291-7550
Website: <https://www.abhes.org/>

Initial Accreditation Granted: August 14, 2018
Next Reaffirmation: Spring 2028

Last Reaffirmation Visit: Spring 2023

Emergency Medical Services Program

The Emergency Medical Services program is accredited by the Alabama Department of Public Health (ADPH) Office of EMS.

208 Legends Court Prattville, Alabama 36066
334-290-3088
Website: <https://www.alabamapublichealth.gov/ems/>

Initial Accreditation Granted: 2019
Next Reaffirmation: October 2024

Last Reaffirmation Visit: October 2019



Mission Statement

Chattahoochee Valley Community College (CVCC) promotes student success and is committed to enriching our community by offering accessible, quality, and engaging educational opportunities through academic transfer, career technical education, workforce development, and adult education. CVCC fosters an environment in which all members are respected, appreciated, and empowered to reach their full potential.

Vision Statement

Chattahoochee Valley Community College (CVCC) will be a dynamic engaged institution of higher learning dedicated to serving the community and students by providing excellent educational, cultural, and career opportunities allowing individuals to be successful and achieve their goals. CVCC will provide quality services through innovative practices state-of-the-art facilities and a culture of meeting individuals where they are and empowering them to succeed. CVCC will enhance the lives of students, faculty, staff, and the community by:

- Promoting instructional excellence in all program areas
- Expanding and enhancing programs to meet the needs of the area's workforce
- Strengthening partnerships to advance the mission of the College
- Creating a supportive teaching and learning environment
- Integrating technology to support all programs and services
- Implementing the use of evidence-based decision-making
- Providing exceptional student support services

Core Values

- Academic Excellence
- Student Success and Engagement
- Integrity
- Accountability/Continuous Improvement
- Quality Service
- Effective Communication
- Convenience
- Relevance



Institutional Goals

To achieve its purpose, the College has developed the following goals:

Institutional Goals:

- To offer quality educational programs.
- To provide access to educational and support programs that promote student success.
- To employ comprehensive planning and administration of the College's programs, services, and processes.
- To provide state-of-the-art technology, infrastructure, and facilities to support the College mission.

Areas of Strategic Focus:

- Focus I: Instruction and Support Services
- Focus II: Customer Service, Public Relations and Community Engagement
- Focus III: Workforce and Resource Development
- Focus IV: Technology and Infrastructure



Alabama Community College System – Board of Trustees

Governor Kay Ivey	President of Board, Montgomery
J.E.B. Shell	District 1
John Mitchell	District 2
Valerie Gray	District 3, Vice Chair
Britton Lightsey	District 4
Goodrich “Dus” Rogers	District 5, Chair
Ron Houston	District 6
Llevelyn Rhone	District 7
Tim McCartney	Member-at-Large
Dr. Yvette Richardson	EX-Officio member

College Administration

Ms. Jacqueline Screws - President

Dr. Sherri Taylor - Dean of Students and Campus Services

Ms. Nicole Jackson - Dean of Instruction

Mr. Dexter Jackson - Dean of Financial Affairs

Ms. Vickie Williams – Associate Dean of Student Development & Success

TBA - Associate Dean for Workforce Development

Dr. RoseMary Watkins – Director of Strategic Initiatives

Ms. Christer Sanks – Business Manager



CVCC Standing Committees 2023-2024

Academic Awards Committee

Admissions Appeals Committee

All-Alabama Academic Team

Athletics Advisory Committee

Calendar Committee

CARE Team

Curriculum Committee

Diversity Committee

Dual Enrollment Committee

Employee Recognition Award Committee

Facilities and Maintenance Committee

Health, Safety, and Security Committee

Institutional Effectiveness Committee

Library Advisory Committee

Marketing and Public Relations Committee

Online Learning Committee

Professional Development Committee

Scholarship Committee

Sick Leave Bank Committee

Strategic Enrollment Committee (SEM)

Student Discipline Committee

Student Grievance Committee

Student Success Committee

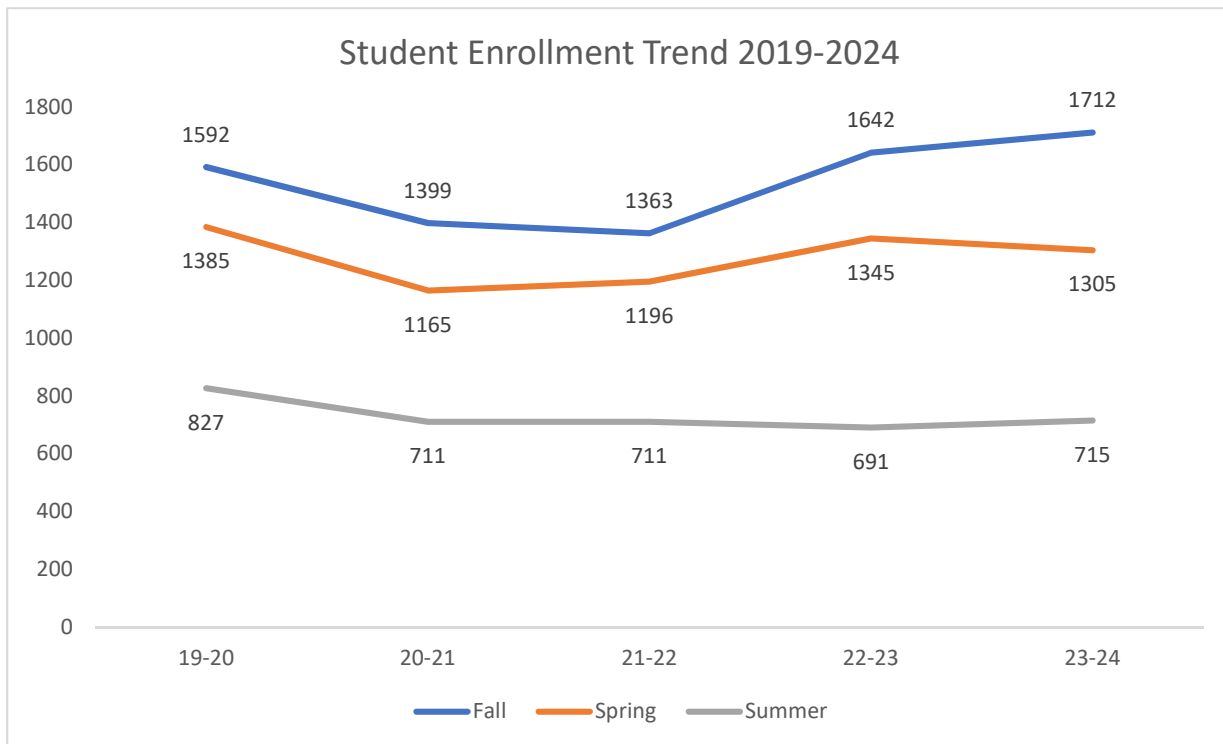
Technology Committee



Student Enrollment 2019-2024

2023-2024		
Fall 1712	Spring 1305	Summer 715
↑		
2022-2023		
Fall 1642	Spring 1345	Summer 691
↑		
2021-2022		
Fall 1363	Spring 1196	Summer 711
↑		
2020-2021		
Fall 1399	Spring 1165	Summer 711
↑		
2019-2020		
Fall 1592	Spring 1385	Summer 827

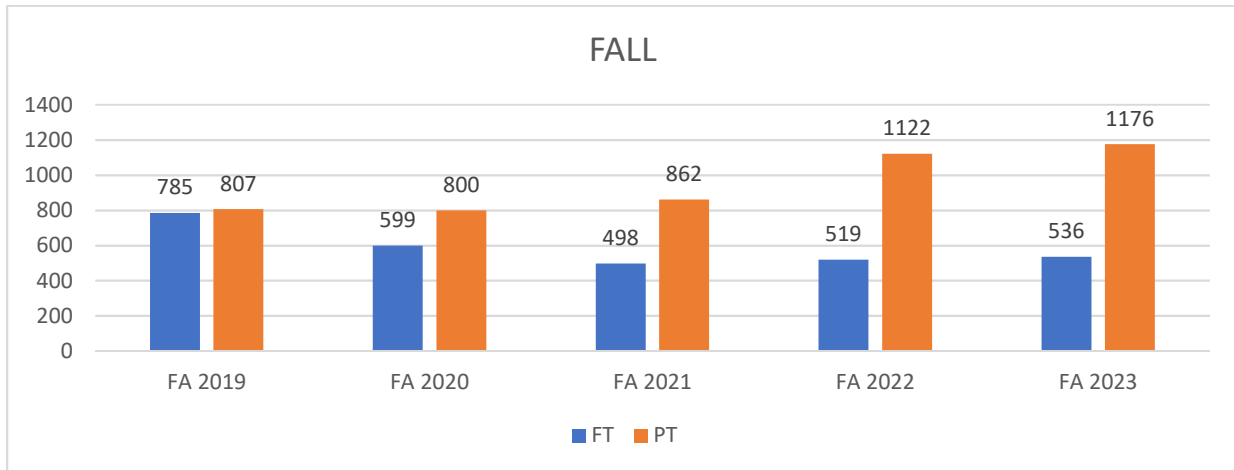
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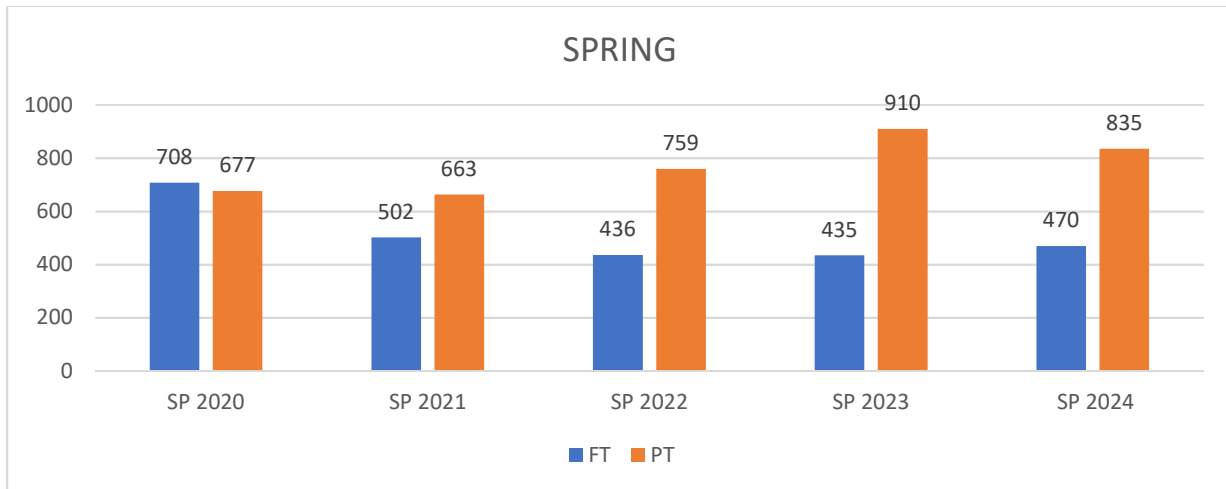
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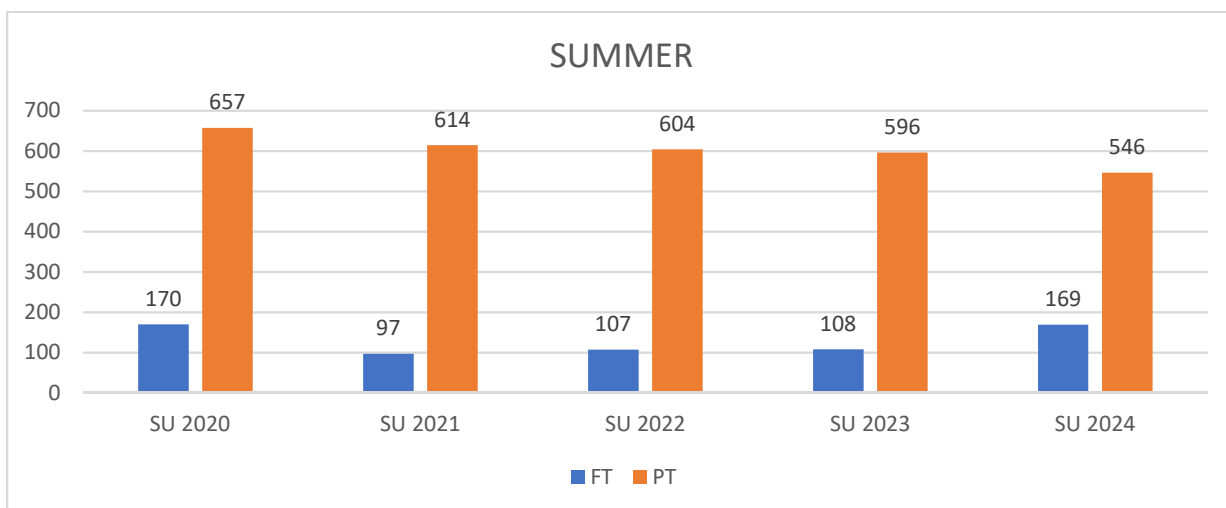
Full/Part-time Status



Source: DAX Data



Source: DAX Data



Source: DAX Data

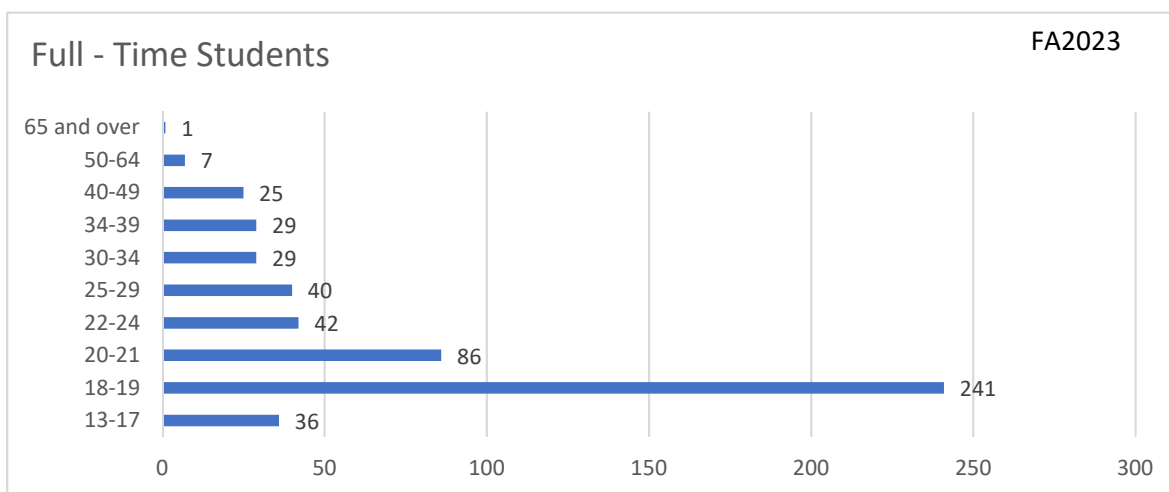


Enrollment by Age Fall 2023

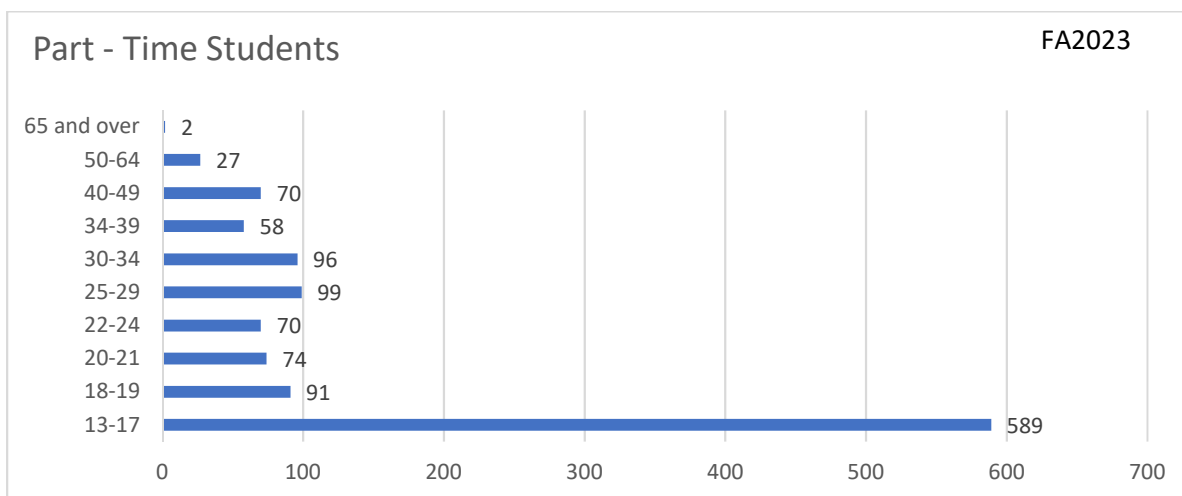
Full-Time	Students
13-17	36
18-19	241
20-21	86
22-24	42
25-29	40
30-34	29
34-39	29
40-49	25
50-64	7
65 and over	1

Part-Time	Students
13-17	589
18-19	91
20-21	74
22-24	70
25-29	99
30-34	96
34-39	58
40-49	70
50-64	27
65 and over	2

Source: DAX Data



Source: DAX Data

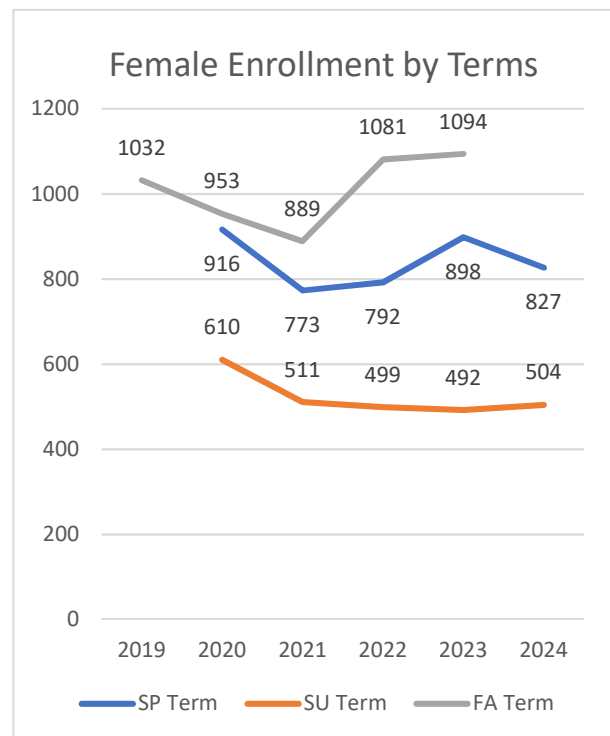
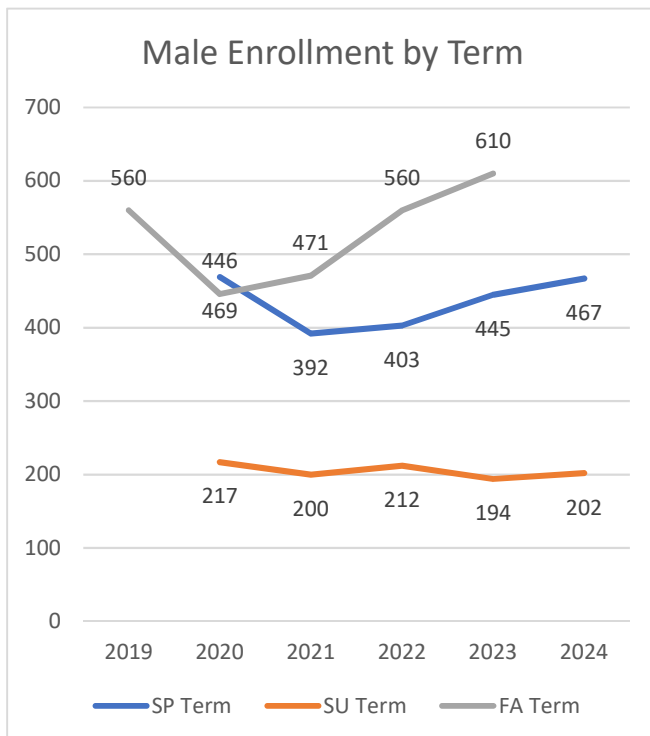


Source: DAX Data



Gender

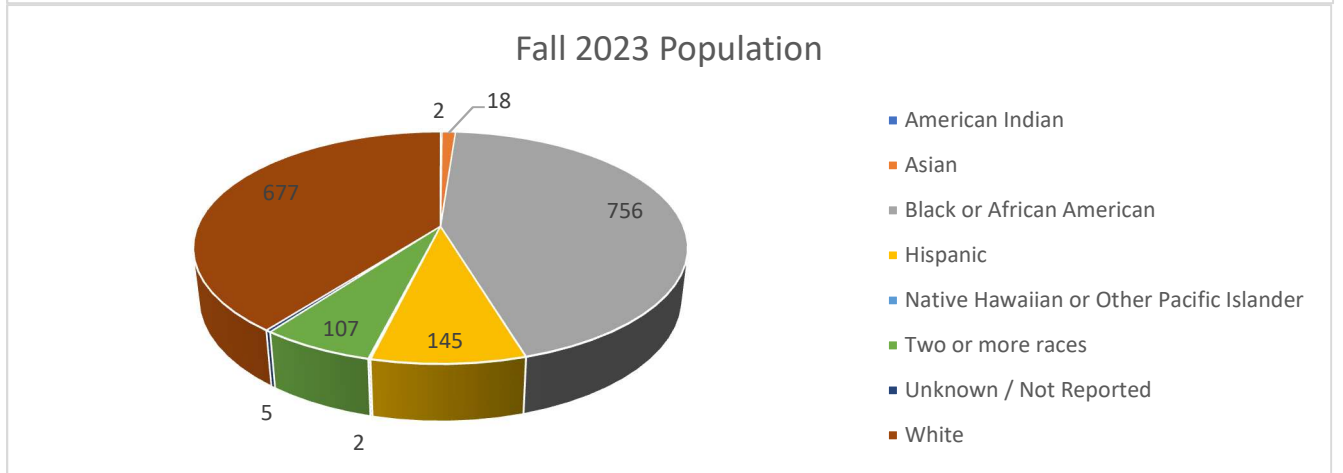
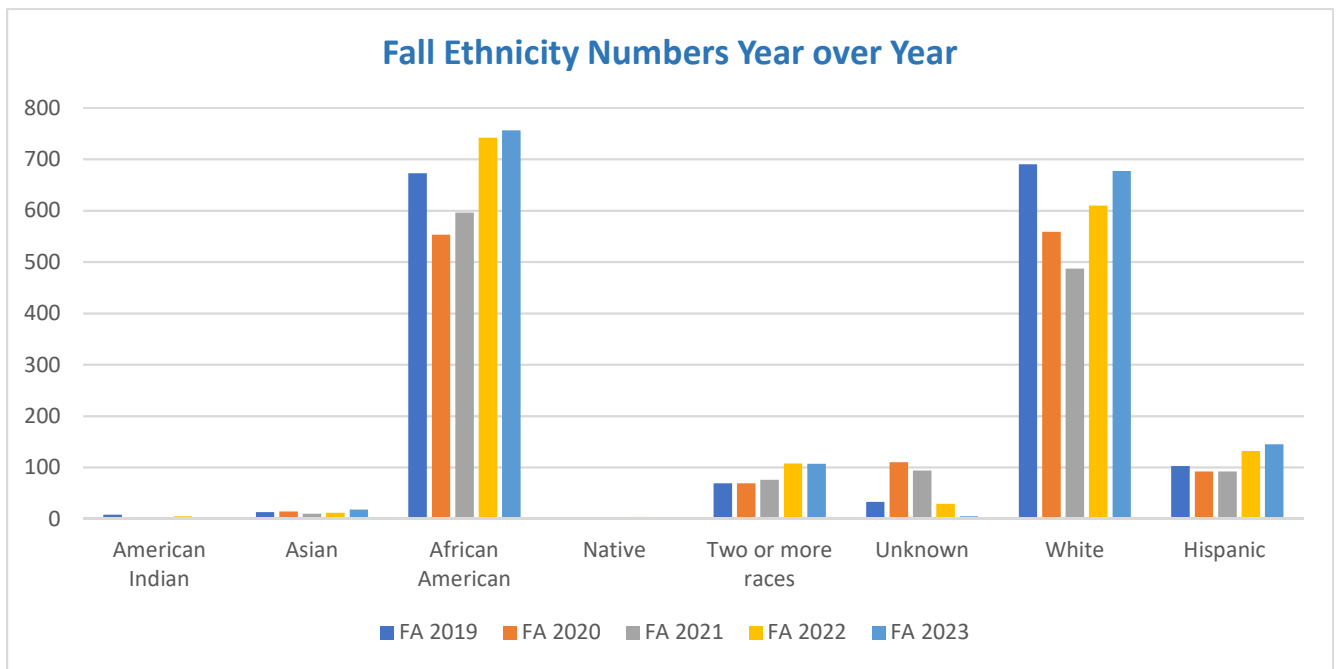
Fall	Spring	Summer
(2019) Male 560 Female 1032	(2020) Male 469 Female 916	(2020) Male 217 Female 610
(2020) Male 446 Female 953	(2021) Male 392 Female 773	(2021) Male 200 Female 511
(2021) Male 471 Female 889	(2022) Male 403 Female 792	(2022) Male 212 Female 499
(2022) Male 560 Female 1082	(2023) Male 445 Female 898	(2023) Male 201 Female 499
(2023) Male 610 Female 1094	(2024) Male 467 Female 827	(2024) Male 202 Female 504



Race/Ethnicity - Fall

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
FA 2019	8	13	673	3	69	33	690	103
FA 2020	2	14	553	0	69	110	559	92
FA 2021	3	10	596	2	76	94	487	92
FA 2022	5	12	742	4	108	29	610	132
FA 2023	2	18	756	2	107	5	677	145

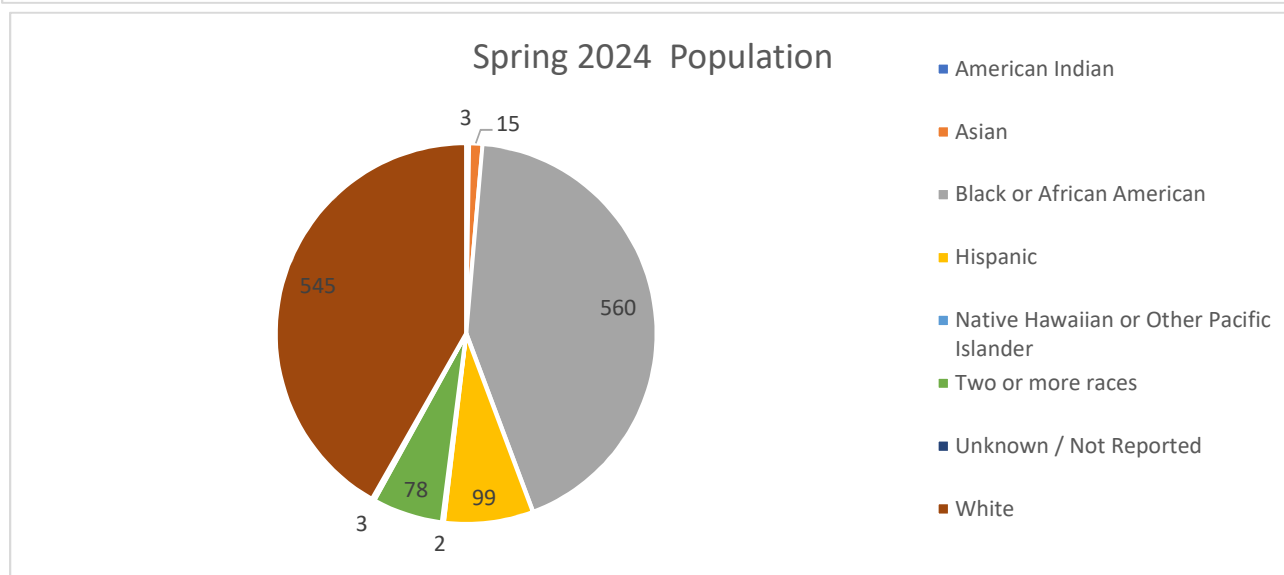
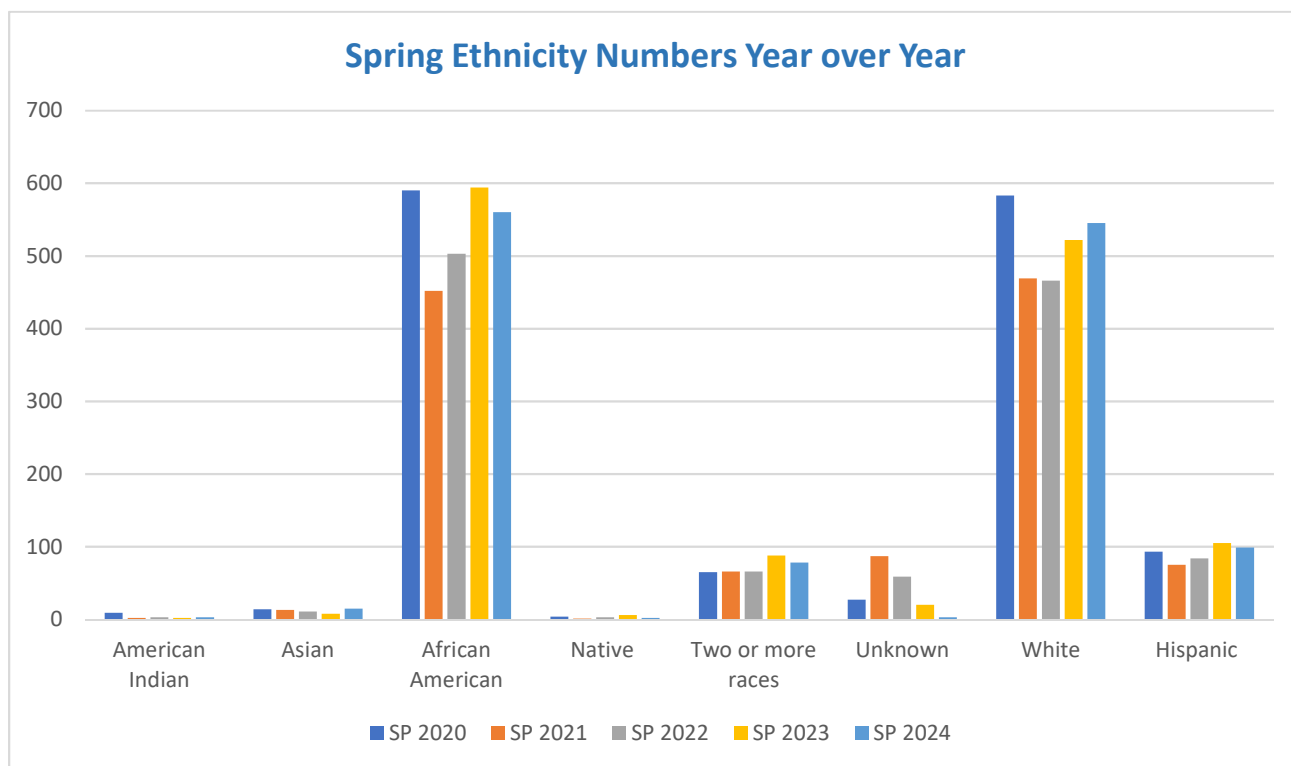
Source: DAX Data



Race/Ethnicity Continued - Spring

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
SP 2020	9	14	590	4	65	27	583	93
SP 2021	2	13	452	1	66	87	469	75
SP 2022	3	11	503	3	66	59	466	84
SP 2023	2	8	594	6	88	20	522	105
SP 2024	3	15	560	2	78	3	545	99

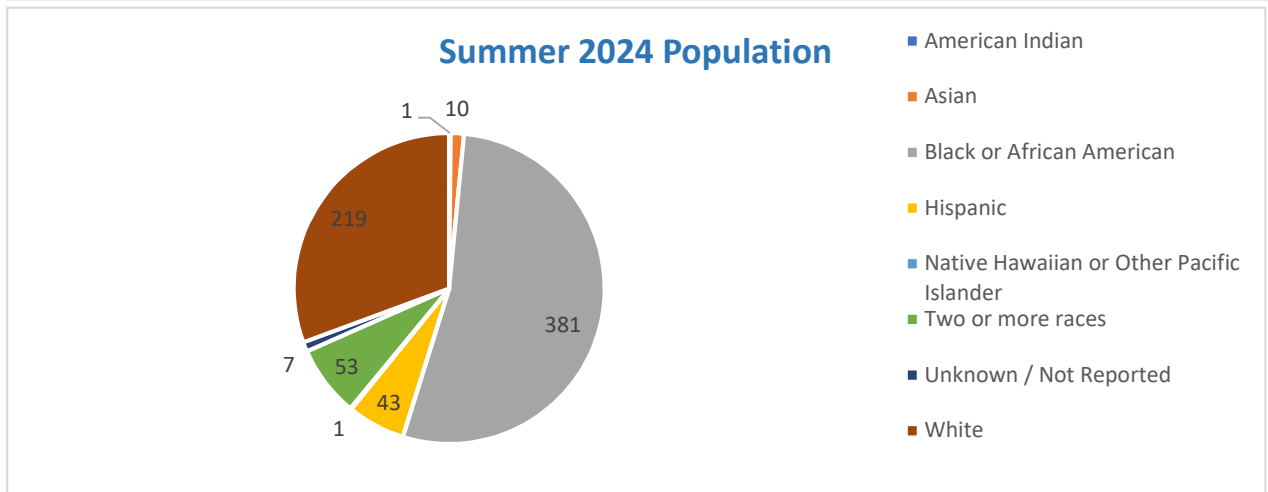
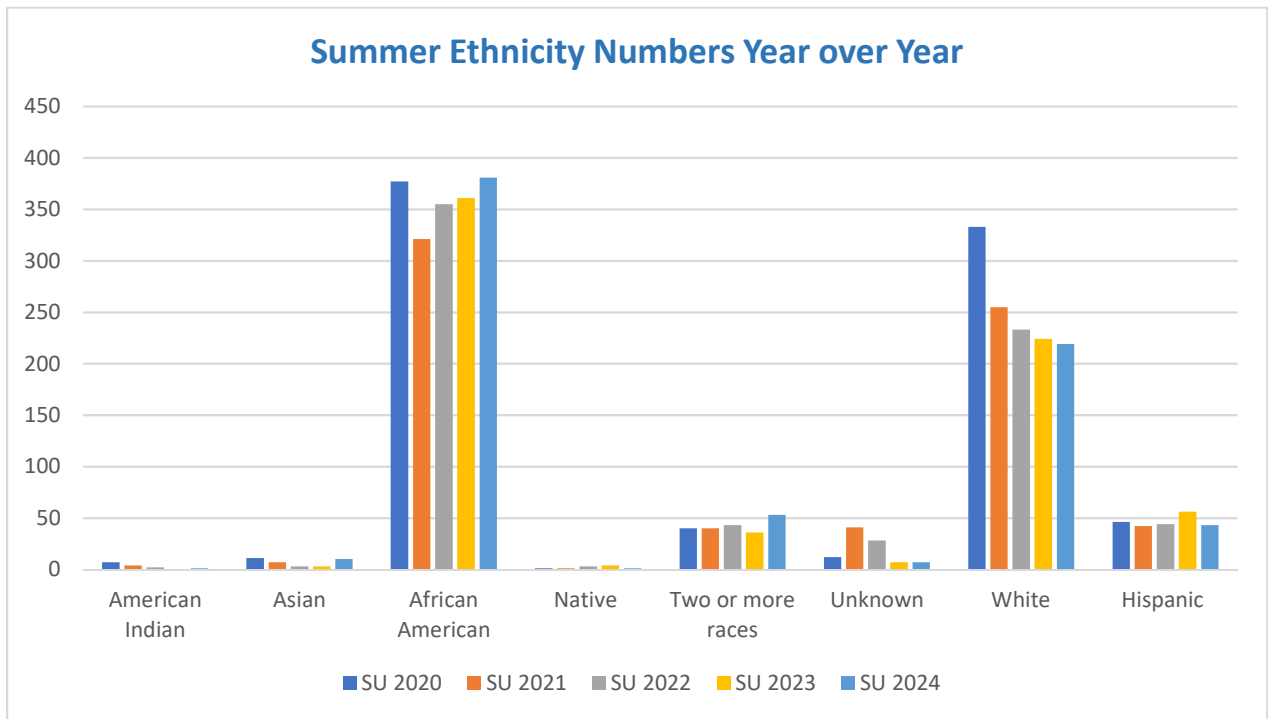
Source: DAX Data



Race/Ethnicity Continued - Summer

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
SU 2020	7	11	377	1	40	12	333	46
SU 2021	4	7	321	1	40	41	255	42
SU 2022	2	3	355	3	43	28	233	44
SU 2023	0	3	361	4	36	7	224	56
SU 2024	1	10	381	1	53	7	219	43

Source: DAX Data



Program Enrollment

Program Description	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AA Liberal Arts		38	38	41	61
AAS Accounting	22	14	16	21	18
AAS Air Condition & Refrigeration	17	8	15	16	14
AAS Applied Tech Industrial Maintenance	13	6	4	5	3
AAS Automotive Manufacturing	10	7	5	4	3
AAS Business	34	59	74	46	44
AAS Business Entrepreneurship	0	2	6	13	14
AAS Business Management	34	20	26	25	20
AAS Criminal Justice	57	32	37	36	17
AAS Cyber Defense	12	9	8	24	18
AAS DRN ADN Nursing	119	112	85	83	82
AAS Fire Science	39	28	39	36	21
AAS Information Tech	41	26	22	24	35
AAS Medical Assisting		27	43	22	24
AAS Medical Laboratory Tech					6
AAS Nursing		27	23	26	33
AAS Paramedic					12
AAS Visual Comm Multimedia	30	17	17	17	20
AAS Welding	19	13	17	15	15
AS General Studies	868	718	623	603	530
CER Air Condition & Refrigeration			1	3	6
CER Applied Tech Industrial Maintenance				1	4
CER Automotive Manufacturing				1	1
CER Criminal Justice				2	2
CER Fire Science				2	1
CER Practical Nursing	0	10	11	22	30
CER Welding	0			3	6
NCA Unclassified		13	10	2	6
NDS Non-degree High School		185	229	539	647
Pharmacy Technology					7
STC Automotive Manufacturing		1	1		
STC Air Condition & Refrigeration					1
STC Child Care and Development				1	1
STC Child Development Associate				2	
STC Criminal Justice		1			
STC Customer Service Basic				1	2
STC EMS Level I Basic		3	2	2	
STC EMT-Advanced	1			1	
STC Medical Assisting	4	3	2		
STC Certified Medical Adm Asst				2	
STC General Business				1	
STC General Studies					1
STC Medical Assist: EKG Tech					2
STC MSSC Certified Prod Tech					2
STC Multimedia					1
STC Networking Technology			1		
STC Phlebotomy	1				1
STC Welding	0	2			1

Source: DAX Data



Credit Hour Production by Program (AA, AAS, Certificate)

Program Credit Hours	FA19	FA20	FA21	FA22	FA23
AA Liberal Arts		435	440	482	741
AAS Accounting	233	111	151	209	169
AAS Administrative Technology			7		
AAS Air Condition & Refrigeration	87	57	172	156	175
AAS Applied Tech Industrial Ma	115	46	33	46	30
AAS Automotive Manufacturing	92	69	39	31	30
AAS Business	304	621	673	415	447
AAS Business Entrepreneurship	0	24	48	102	154
AAS Business Management	359	218	251	235	182
AAS Criminal Justice	613	346	380	359	165
AAS Cyber Defense	130	96	66	279	201
AAS DRN ADN Nursing	877	833	659	679	605
AAS Fire Science	424	298	470	415	209
AAS Information Tech	434	258	201	261	389
AAS Medical Assisting	295	286	443	229	252
AAS Medical Laboratory Tech					51
AAS Nursing		189	167	194	234
AAS Paramedic					121
AAS Simulation and Modeling		19	15		
AAS Visual Comm Multimedia	329	166	173	209	255
AAS Welding	210	145	145	172	155
AS General Studies	9198	7831	6410	6254	5704
CER Air Condition & Refrigerat			12	36	48
CER Applied Tech Industrial Ma				6	45
CER Automotive Manufacturing				18	12
CER Criminal Justice				9	28
CER Fire Science				18	12
CER Practical Nursing		78	102	220	279
CER Welding				21	73
NCA Unclassified		87	63	8	32
NDS Non degree High School	962	962	1418	2831	3674
No Credit Awarded		100	30		
Pharmacy Technology					84

Source: DAX Data



Credit Hour Production by Program, Short Term Certificate (STC)

Program Credit Hours	FA19	FA20	FA21	FA22	FA23
STC Air Condition & Refrigeration					6
STC Automotive Manufacturing		15	6		
STC Child Care and Development				3	15
STC Child Development Associate				6	
STC Criminal Justice		13			12
STC Customer Service Basic				3	
STC EMS Level I Basic		36	18	20	6
STC EMT-Advanced				9	
STC General Business				9	
STC General Studies					16
STC Medical Assist: EKG Tech	30	29	17	22	30
STC MSSC Certified Prod Tech					3
STC Multimedia					1
STC Networking Technology			9		
STC Phlebotomy					9
STC Welding	6	22			

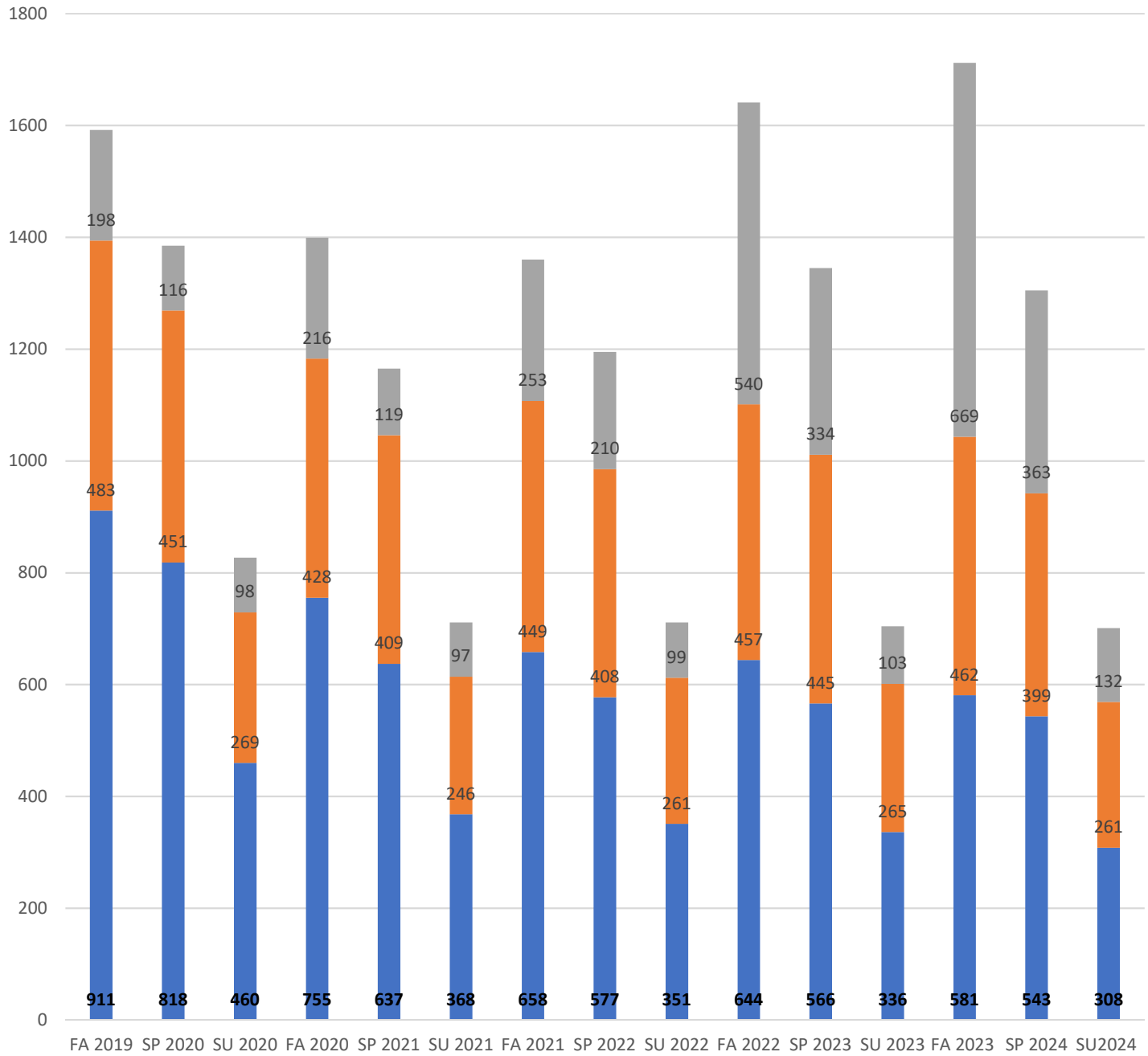
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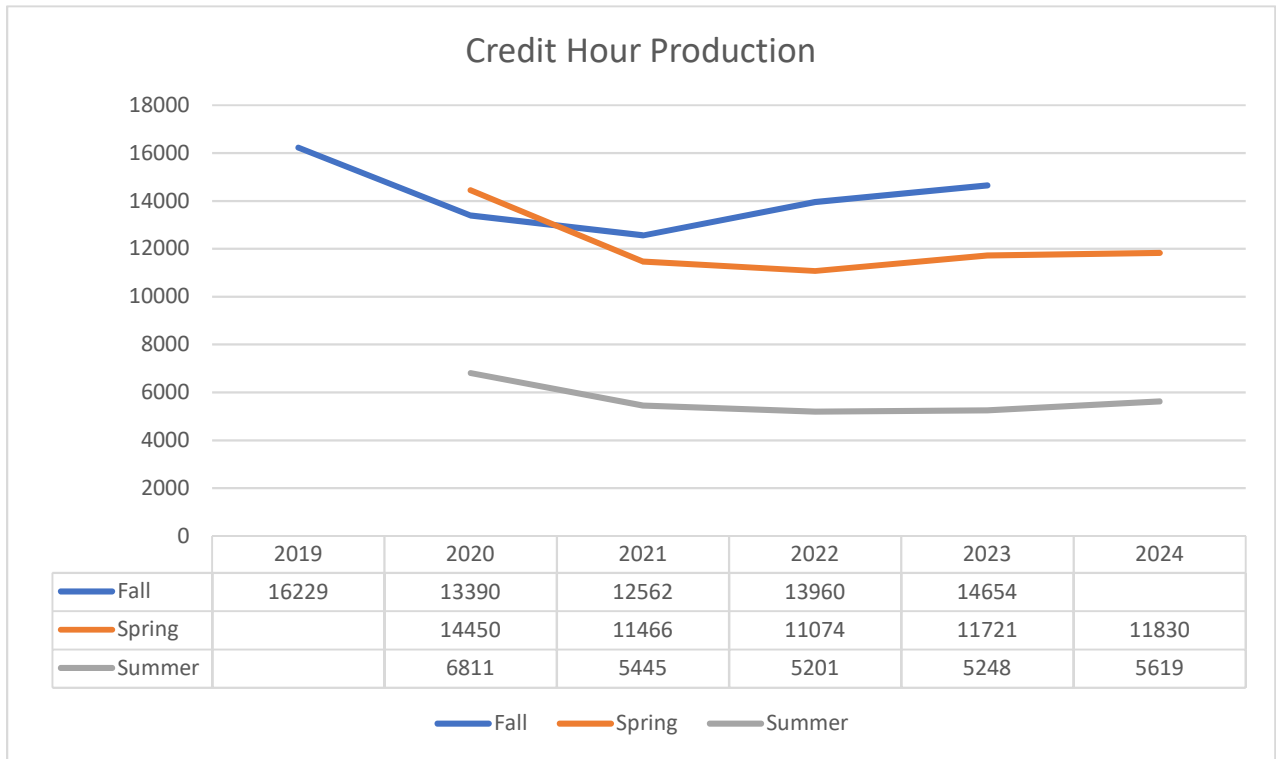
Enrollment by Award Sought (Option)

Awards Sought By Term

■ Transfer/Academic
 ■ Career Technical
 ■ Non Degree Seeking



Credit Hour Production



Fall
Credit Hour Production

- (2019) 16229
- (2020) 13390
- (2021) 12562
- (2022) 13966
- (2023) 14654

Spring
Credit Hour Production

- (2020) 14450
- (2021) 11466
- (2022) 11074
- (2023) 11721
- (2024) 11721

Summer
Credit Hour Production

- (2020) 6811
- (2021) 5445
- (2022) 5201
- (2023) 5319
- (2024) 5711

Ref: DAXREG-010S



Instructor Credit Hour Production

Term	Full-time		(Adjunct)	
2019-2020	26644	71%	10846	29%
2020-2021	21910	73%	7979	27%
2021-2022	21048	73%	7624	27%
2022-2023	21069	68%	9860	32%
2023-2024	22515	70%	9570	30%
Grand Total	113186	71%	45879	29%

Source: DAX Data

Enrollment by Credit Hour (Hours Taken)

FULL-TIME				
	FALL		SPRING	
Term	Students	Average Credit HRS	Students	Average Credit HRS
2019-2020	785	13.85	708	13.78
2020-2021	599	13.8	502	13.8
2021-2022	498	13.91	436	14.06
2022-2023	519	13.8	435	13.69
2023-2024	536	14	470	41.02

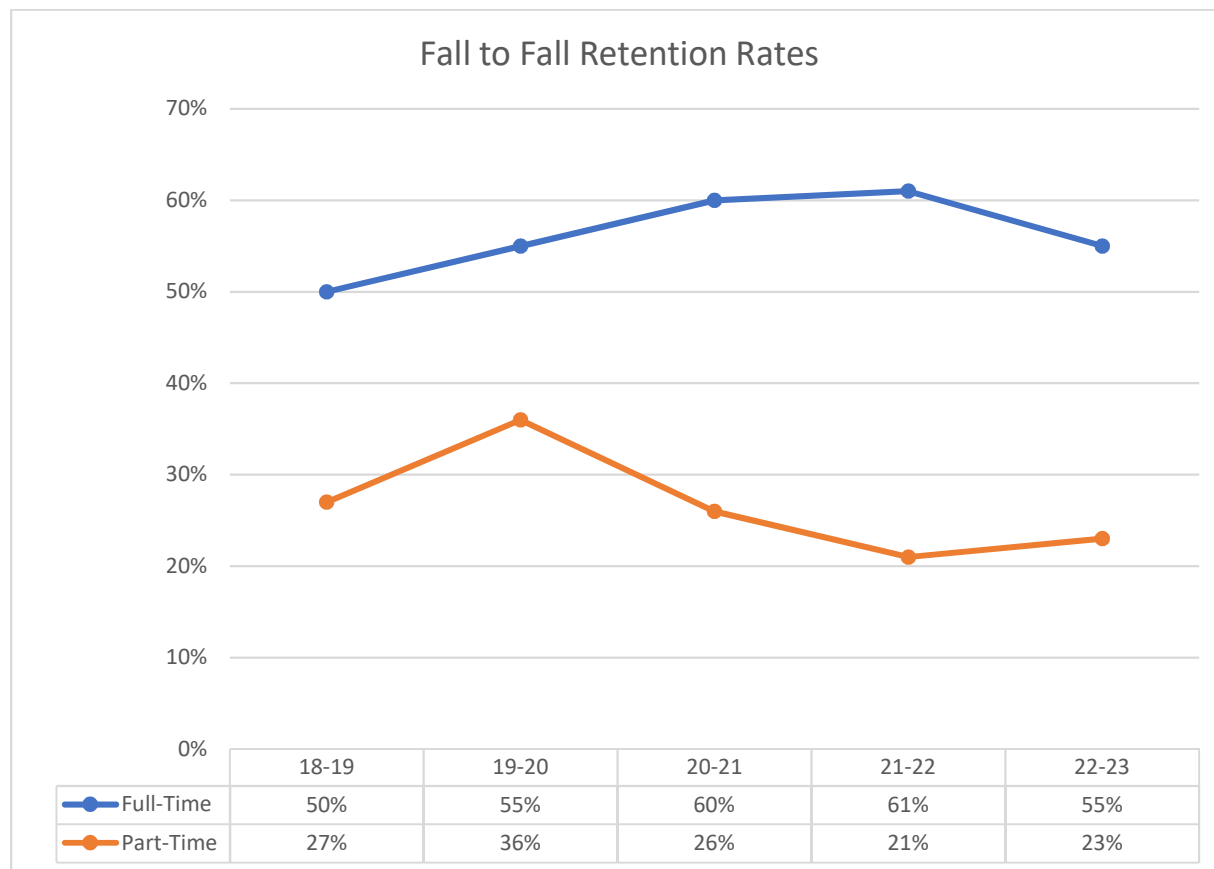
Source: DAX Data

PART-TIME				
	FALL		SPRING	
Term	Students	Average Credit HRS	Students	Average Credit HRS
2019-2020	807	6.64	677	6.93
2020-2021	800	6.41	663	6.84
2021-2022	862	6.54	759	6.51
2022-2023	1123	6.06	910	6.34
2023-2024	1176	6.51	835	6.54

Source: DAX Data



Retention Rates



Source: IPEDS Data Feedback Report

Graduation Rates

CVCC's 150% graduation rate (First-time, Full-time, degree-seeking students)

	2019	2020	2021	2022	2023
	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort
Chattahoochee Valley Community College	20%	19%	22%	*16%	26%

*Graduation rates were negatively impacted in 2022 by COVID-19
Source: IPEDS Data Feedback Report



Credentials/Awards by Program

AA PROGRAM	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Liberal Arts	7	7	5	7	4
AS GENERAL STUDIES	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
General Studies	113	127	98	68	78

AAS PROGRAMS	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Administrative Technology	2	0	1	0	0
ADN Nursing -DRN	30	49	40	28	26
Air Conditioning & Refrigeration	4	3	0	4	0
Applied Tech-Industrial Maintenance	0	1	2	1	0
Automotive Manufacturing Option	2	1	2	1	0
Bus Management & Supervision	5	3	4	4	2
Business	3	5	6	13	2
Business Option Banking	1	0	0	0	0
Business-Accounting Option	4	5	2	2	4
Business-Entrepreneurship	0	0	0	1	2
Criminal Justice	6	10	3	9	4
Cyber defense	2	5	1	2	6
Fire Science	8	8	8	12	6
Information Technology	6	7	1	8	4
Legal Administrative Tech	0	0	0	0	0
Medical Administrative Tech	2	0	0	0	0
Medical Assisting	13	2	5	5	3
Nursing	15	26	23	25	32
Simulation & Modeling Option	0	0	0	0	0
Small Business Management	1	0	0	0	0
Visual Comm Multimedia	8	4	5	4	5
Welding	1	2	3	4	1

Source: DAX Data



Credentials/Awards by Program Continued

STC PROGRAMS	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Administrative Technology Option	0	0	1	0	0
Air Conditioning & Refrigeration	2	2	6	5	8
Applied Tech-Industrial Maintenance	1	3	2	1	0
Automotive Manufacturing Option	0	1	4	1	0
Business-Accounting Option	2	3	5	2	1
Certified Medical Admin Asst	0	0	1	6	1
Child Development Associate	1	2	4	1	0
CISCO Network Technology	0	1	0	0	5
Criminal Justice	0	11	9	10	3
Customer Service Basic	0	0	3	9	1
EMS Level I Basic	1	14	22	9	18
EMS Level II Advanced	2	5	16	4	4
Fire Science	3	9	13	11	3
General Business - STC	1	5	24	21	1
General Studies - STC	41	308	172	88	91
Information Tech-Cybersecurity	0	0	1	3	2
Information Technology	0	5	4	6	2
Medical Assistant	0	1	0	0	1
Medical Assisting	0	1	15	7	3
Medical Assisting-Phlebotomy	4	10	13	4	8
Medical Asst: EKG Technician	0	0	0	2	1
Networking Technology	0	1	0	4	0
Simulation & Modeling Tech	1	0	0	0	0
Visual Comm Multimedia	0	1	4	3	3
Welding	0	5	9	1	0
Welding-GMAW-STC	0	4	3	7	5
Welding-SMAW-STC	1	6	4	2	0

CER PROGRAMS	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Air Conditioning & Refrigeration	0	0	0	6	0
Applied Tech-Industrial Maintenance	0	1	0	2	0
Automotive Manufacturing Option	0	1	0	2	0
Criminal Justice	4	9	5	7	5
Criminal Justice Career	0	0	0	0	0
Fire Science	5	3	4	5	3
Networking Technology	0	1	0	0	0
Practical Nursing	56	41	37	40	28
Welding	0	2	2	2	1

Source: DAX Data



Residency

County Residency								
Terms	Alabama					Georgia		
	Barbour	Bullock	Chambers	Lee	Russell	Harris	Muscogee	Troup
FA 2018	10	4	16	409	651	36	300	3
SP 2019	6	4	13	389	640	33	270	4
SU 2019	3	2	10	215	404	16	179	3
FA 2019	7	7	16	425	668	24	270	7
SP 2020	7	7	13	379	540	23	241	6
SU 2020	6	6	6	202	310	17	160	6
FA 2020	9	5	10	396	584	17	231	11
SP 2021	8	3	8	356	429	17	201	8
SU 2021	3	2	5	217	290	7	117	7
FA 2021	8	2	9	394	580	17	186	6
SP 2022	9	3	7	378	463	18	178	11
SU 2022	6	0	9	195	303	14	111	9
FA 2022	8	1	13	499	712	19	205	14
SP 2023	5	0	17	438	519	18	187	8
SU 2023	3	0	13	179	279	8	128	4
FA 2023	5	0	18	535	741	15	198	7
SP 2024	4	2	16	439	463	15	180	7
SU 2024	2	1	10	177	272	15	120	8

State Residency								
Terms	Alabama	Florida	Georgia	Louisiana	North Carolina	South Carolina	Texas	Other States
FA 2018	1158	5	402	0	2	0	0	1
SP 2019	1124	4	366	0	0	0	0	1
SU 2019	687	2	229	0	1	0	0	1
FA 2019	1234	4	351	1	0	0	0	2
SP 2020	1049	5	326	1	0	1	0	2
SU 2020	603	1	217	1	0	2	3	2
FA 2020	1091	6	282	1	0	1	2	11
SP 2021	893	5	252	1	1	1	0	7
SU 2021	559	2	144	0	0	1	1	4
FA 2021	1080	7	244	4	0	1	1	10
SP 2022	944	2	229	1	0	1	0	8
SU 2022	558	1	143	0	0	0	0	5
FA 2022	1341	1	274	1	0	0	0	19
SP 2023	1077	3	252	1	0	0	0	12
SU 2023	524	1	162	0	0	0	0	4
FA 2023	1407	3	278	1	0	1	0	22
SP 2024	1022	5	258	0	0	0	0	20
SU 2024	499	3	184	0	0	0	0	15

Source: DAX Data



Area High School Graduation

	Total Number of Graduates	Continuing Edu in AL	Attending a 2yr (in AL)	Attending CVCC	% of 2 yrs at CVCC
2019-2020					
Central H.S.	406	136	82	68	83%
Russell Co. H.S.	187	63	37	27	73%
Smiths Station H.S.	410	153	76	46	61%
Beulah H.S.	75	23	9	2	2%
Beauregard H.S.	136	53	34	1	3%
2020-2021					
Central H.S.	392	144	56	40	71%
Russell Co. H.S.	183	52	24	19	79%
Smiths Station H.S.	392	131	63	31	49%
Beulah H.S.	66	25	18	0	0%
Beauregard H.S.	133	62	35	4	11%
2021-2022					
Central H.S.	380	136	66	53	80%
Russell Co. H.S.	224	0	0	0	0%
Smiths Station H.S.	391	131	77	37	48%
Beulah H.S.	55	19	12	2	17%
Beauregard H.S.	125	42	27	2	1%
2022-2023					
Central H.S.	420	151	56	43	77%
Russell Co. H.S.	221	1	1	0	0%
Smiths Station H.S.	386	127	65	30	46%
Beulah H.S.	72	27	20	3	15%
Beauregard H.S.	110	43	26	2	8%

Source: Fall 2023 ACHE Dynamic Reports (Enrollment by Institution and Enrollment in Public Higher Education)



Employees

Total number of staff by employment status and primary function/occupational activity as of Fall 2023			
<i>Primary function/occupational activity (mutually exclusive categories)</i>	Total	Full-time	Part-time
<i>All staff</i>	197	109	88
<i>Instructional Staff</i>	100	41	57
<i>Research</i>	0	0	0
<i>Public Service</i>	0	0	0
<i>Library and Student and Academic Affairs and Other</i>	21	2	19
<i>Librarians, Curators, and Archivists</i>	2	2	0
<i>Archivists, Curators, and Museum Technicians</i>	0	0	0
<i>Librarians</i>	1	1	0
<i>Library Technicians</i>	1	0	0
<i>Student and Academic Affairs and Other Education Services</i>	19	0	19
<i>Management Occupations</i>	13	13	0
<i>Business and Financial Operations</i>	1	1	0
<i>Computer, Engineering, and Science</i>	1	1	0
<i>Community, Social Service, Legal, Arts, and Media</i>	6	0	6
<i>Healthcare Practitioners and Technical</i>	0	0	0
<i>Service Occupations</i>	15	9	6
<i>Sales and Related Occupations</i>	0	0	0
<i>Office and Administrative Support</i>	41	41	0
<i>Natural Resources, Construction, and Maintenance</i>	1	1	0
<i>Production, Transportation, and Material Moving Occupations</i>	0	0	0

Source: IPEDS

Total Number of Personnel by Gender & Race/Ethnicity as of Fall 2023						
	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	Total Men	Total Women
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	0	1	1
Black or African American	14	37	7	24	21	61
White	23	34	22	32	45	66
Two or more races	0	0	1	0	1	0
Unknown	0	0	0	0	0	0
Grand Total	37	72	31	57	68	129

Source: IPEDS



Workforce Development

Workforce and Career Technical Education					
Category	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
CTE Enrollment	483	429	457	461	464
Workforce Development Non-Credit Enrollment*	119	15	100	139	125
GED or Secondary School Diploma*	61	20	18	26	40
National Career Readiness Certificates/WorkKeys*	92	63	28	90	52

*Academic Year Data

Source: Workforce Development



